

YEAR 11 parent/carer GCSE briefing



Number 1: February 2023

Welcome to the very first of our program of parent/carer briefings. The purpose is both to keep you up-to-date with key events for your year 11 child (children) in school and also help guide you in how you can be the best possible support to them at home as they begin the run into their summer GCSE exams.

The key message is that if we act together your child will be put in the very best position when they reach the summer exams

QUICK CLICKS..

[10 ways to revise better](#)

[The perfect revision space](#)

Key actions where we need your support at home

The steps below are very much the normal expectations that many parents/carers and students are already planning to put in place (or have started). We want the very best for all students so please take the time to make sure you too are in the best position to support your child from now onwards:

1) STEP 1: *Make the most of it...*

We do understand there are occasions when we may be too unwell to attend school however every single day counts. Every day missed is at least 5 hours of lessons/revision missed. With such a short amount of time left in year 11 **every day** now counts,

2) STEP 2: *Get ready, get set...*

A key part of revision is having the right space/place to revise. The link above "the perfect revision space" offers some great tips. Please have a quick read.

3) STEP 3: *Immediacy is key...*

How to do this: please put up your child's revision plan somewhere public in the house (on the fridge etc), next make sure you (or they) tick-off when they have completed their planned revision sessions. This immediate response will build a greater sense of confidence and help build a positive (and sustainable) revision habit.

What we will be doing in school over the next few weeks

We will be working with your child on:

- **Building a revision plan:** Students have created the first part of their revision plan in school. There will be updating this every fortnight following an open and honest review of their previous fortnightly cycle.
- **Beginning small group tutorials:** We are moving to a model of supporting smaller groups of students in each class/subject area in order to close specific gaps we have identified in their knowledge/exam skills. Staff will select the students to come to tutorials (which will be before or after school) we expect all students to attend the sessions they have been invited to. More details will follow in our second briefing. Beyond the tutorials there will be a range of other support opportunities open to all students; more details to follow.
- **The wider offer:** A range of other student-specific opportunities for revision and learning support will be on offer. A minimum of an hour a week is given in Period 1 to support revision and revision skills practice and a variety of opt-in additional revision sessions will be offered before school and at lunchtimes.

And finally: If there are any other specific questions/topics that would be useful for you to have more information about (relating to year 11 exams/courses) please just let us know and we'll try to include them in forthcoming bulletins. Mr Crane