DURRINGTON NEWSLETTER

Kindness Aspiration Perseverance Pride

11 October 2024 edition

The last couple of weeks have been extremely busy here at Durrington. Firstly we had our open evening where over 300 students kindly volunteered their time so show how proud they are of their achievements and the school. They were a credit to us and we thank each and every one of them for helping. At the same time we have launched a further strand within our student rewards and recognition system; our new Departmental Ambassadors student leaders. Over 160 students (which is 10% of the entire school) have applied and been successful in becoming a Department Ambassador. This is an incredible achievement and again shows how committed they are to our school. We are very proud of each and every one of them, please do pass on our thanks and congratulations if your child has been one of those successfully appointed.

Our Senior Student Leadership Team have been busy too! Their

Food for Thought challenge has been up and running across the school this week. Thanks to your support and generosity a mountain of donations have been received that we know will make a real difference to those in need within our local community. Thank you for your support with this.

With just a fortnight until half term there is lots more still to come. As well as a year 11 awards evening and year 10 start to GCSEs evening, there is the year 11 mud run this coming weekend and our annual "musical in a weekend" taking place on the 19/20th October. Look out in future newsletters for more details about these forthcoming events.

Shaun Allison & Chris Woodcock Co-Headteachers Inside this edition

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KAPP Charity Challenge



The Student Senior Leadership Team launched their 'Food for Thought' charity fundraising campaign by presenting assemblies to all the year groups. Their aim was for the Durrington community to raise vital goods for our local food bank, and to help those in need in our local community.

The student's requested donations of long life food items including tinned goods, cereals, biscuits etc. These donations were brought into school during this week and we are absolutely delighted with your outstanding generosity.

All the items we have collected will now go to Worthing food bank and help to make a huge difference to our community.

We would like to thank everyone who made a contribution to our KAPP Charity Challenge 2024!

Thank you team Durrington!

Charity Challenge 2024

Student Leadership Team





Kindness | Aspiration | Perseverance | Pride





Learning a second language has numerous benefits, such as improving cognitive abilities, enhancing communication skills and broadening career opportunities. There are many careers where language skills complement the core skills of a job, for example any career with potential international job opportunities e.g. journalism, science, finance, sport, as well as the more obvious areas such as travel and tourism.

Many of our staff at DHS can speak a different language including; Arabic, Bengali, Chinese, French, German, Greek, Hindi, Italian, Japanese, Korean, Spanish, Slovenian, Swedish, Polish, Portuguese, Welsh and British Sign Language.

This term the staff team have started their own club for any members of the staff community to come along and learn Italian!

Modern Foreign Languages

Curriculum spotlight MFL

Year 7

Students are introduced to both the French and Spanish languages and explore key differences from the English language. The first unit focuses on consolidating grammatical knowledge which builds on students' varying levels of experience of studying MFL. Students are also able to practise their pronunciation as we look at the most important sound-spelling links. By the end of this unit students are able to provide key information about themselves including their names, ages and birthdays.



"I like learning new things and I've never learnt Spanish before." Careice in year 7



"Our teacher is really nice and you get to learn so much more at High School." Harry in year 7

Durrington High School



Curriculum spotlight

Year 8



During year 8 students revisit previous learning and build on it in greater depth. They will use a wider range of grammatical structures and vocabulary to describe themselves, including physical appearance and personality. They will also talk about their hobbies, including what apps they use and why.

Students will go on to use various grammatical structures to give their opinions on different aspects of the media, including TV, film, music and online activities.

Year 9

Year 9 start the year focusing on the vocabulary and grammar they need to describe their life at school and future plans. Time is spent developing students' ability to give opinions about subjects, teachers and school rules, including giving reasons for their opinions. Their confidence with using the past tense is increased through speaking and writing about what they have done at school previously.



Going beyond our best

MFL

Year 10

"I chose French as a GCSE because I am very interested in the language and I love to widen my knowledge and learn more about the culture." Bella in year 10

Students start their GCSE course by focusing on revising and extending their ability to speak, listen, read and write about themselves and their daily lives. They consolidate their knowledge of past and future tenses by describing what they did at the weekend and future arrangements to go out.



"I chose to study French at GCSE as it is beneficial to learn another language for future trips and potentially a career." Tom in year 10

Year 11

Students are currently discussing a wide range of environmental problems and are able to articulate the greatest threat to our planet and why. They can describe what they and those around them do to help the environment, including specific examples of what they have done in the past. They will also discuss the world of work and their future plans.

The Durrington Journey





European Day of Languages

The MFL team delivered special assemblies during the final week of September to celebrate the range and diversity of languages spoken throughout Europe and the world.

There are 24 official languages across the European continent, yet over 200 different languages are spoken.

The assemblies focused on the importance of how a language can impact people's identity through their culture, as well as the importance of being aware of this diversity so we can make the world a better place for everyone.

3.3 billion people in the world are bilingual (=43% of the population), with a further 17% being multilingual

#TeamDurrington

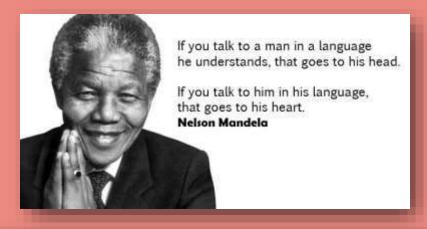
Curriculum spotlight MFL



Bicultural identity is the condition of regarding oneself as the combination of two cultures.

Our Houses at DHS also represent diversity in cultural identity

- Pelé embraced his identity as a descendant of enslaved Africans, and his experience as a Black man in Brazil
- **Seacole** was born in Jamaica and her father was white Scottish
- Turing's parents were British, however, his mother was born and grew up
 in India as well as many other members of his family



#DHSCommunity



Curriculum spotlight MFL

Modern Foreign Language clubs take place after school on a Tuesday and include:

- MFL film club for all year groups with Mr Gilbert in U06L
- KS4 Spanish speaking club for years 10 and 11 with Mrs Baquedano in U01L
- Arabic club for all years with Mrs Farah in U02L
- Year 8 and 9 French club with Mrs Cooper in U03L
- Year 8 and 9 Spanish club with Miss Smith in U05L



Extra-curricular clubs



KS3 Spanish Club



In Y8 or Y9 and studying French, but want to keep practising your Spanish?

Then come along to Spanish club with **Ms Smith** on <u>Tuesdays</u> after school in **U05L** from 3.15 – 4pm.

This means you can keep up with both French and Spanish giving you the option to continue either or both languages at GCSE. Or just come along for fun!

1

Y7 MFL Film Club



Tuesdays 3:15-4:00pm

Come along and enjoy the fun of foreign language films!



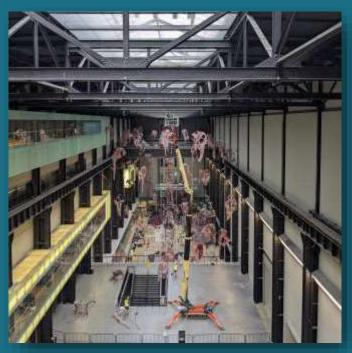


#GetInvolvded

Art, Graphics & Textiles trip

The year 11 art, textiles and graphics groups enjoyed a trip to Tate Modern on Tuesday 1st October. Students were an absolute credit to the school and produced some excellent work sketching in the many varied gallery spaces.

Work including contemporary photography, installations, sculpture, pop art, surrealism, protest art among a few of the works on show.







#DHStrips

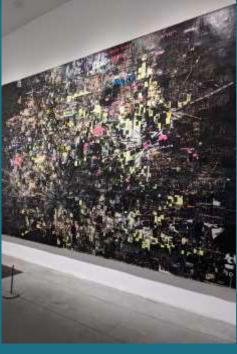
Tate Modern





The work they produced will support their preparations and development of ideas for the forthcoming mock exams.

Greta in year 11 said:
"It was inspiring to
see different styles
of art and I really
enjoyed it."





#DHSculture

Curriculum spotlight

Year 7

The year 7s have made a great start to their computing lessons after getting logged in and learning to use Arbor, Google Classroom and Emails. They are now working on an e-safety project.

We teach the year 7s from how to stay safe online, to the types of fake news (misinformation and disinformation) they might see online. How to keep

your settings safe and have secure passwords. We also look how students can report anything that makes them feel unsafe online.

The lessons we cover come under the headings of Smart, Alert, Strong, Kind & Brave.



Here is a parent guide with lots of useful tips and how to engage in conversations with your teenager at home about their online use.

https://storage.googleapis.com/gweb-interland.appspot.com/en-us/hub/pdfs/

Business & Computing

Business & Computing

Year 8

The year 8s are learning about how cryptography works, the art of turning plain text into a cipher (secret coded) text. This process is how our data is held securely online.

The students have learnt a number of different ciphers from Ceasar Cipher, Pig Pen and Rail Fence Cipher. They are then using these skills to complete virtual escape rooms and murder mysteries where they have to use computational thinking to solve problems.







Durrington High School



Curriculum Spotlight

Year 9

Cyber Security has been a great way to kick off year 9 computing. The students have an insight in to the laws surrounding loss of data and hacking (computer misuse acts and GDPR) Brute force attacks, DOS, DDOS, Ransonware and phishing scams have all been covered in class so far.



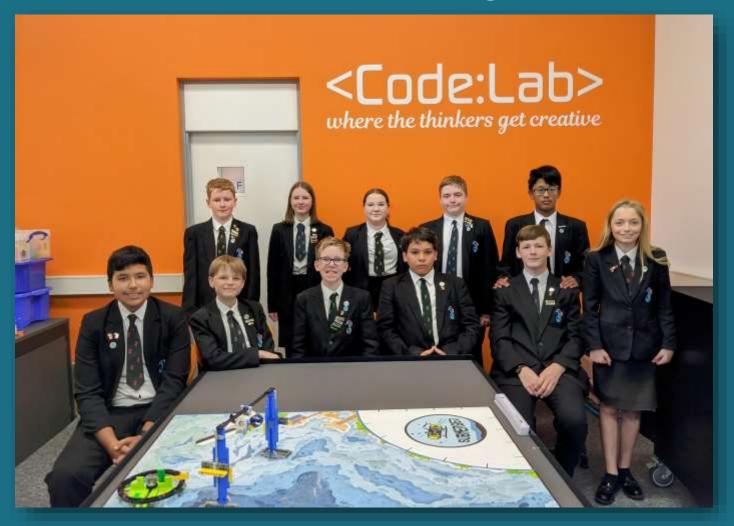
Students have learnt the difference between hacking and scamming and how and why people carry both of these out.

They will also learn the difference between firewalls and antivirus software and how they work.





Business & Computing



Student Department Ambassadors

Congratulations to the following students who have been appointed as Department Ambassadors for Business and Computing:

Year 8 - Adam Shissah Chentouf, Amelia Brown, Imogen-May Jenkins, Owèn Dibble and Marley Edwards

Year 9 - Dylan Cooper, Samuel Moktan, Jaden Edbury, Harrison Carter and Lewis Howard

Year 10 - Josie Upperton, Ashton Hegde, Ethan Tester and Kristian Byfield

#DHSAmbassadors



Curriculum spotlight

Year 10

The GCSE classes have got off to a great start, the extra hour a fortnight is already making a difference and students now have 6 hours a fortnight in option subjects.

Digital Information Technology

The students are currently completing a practice exam assignment - this course is 60% class assignments and the first assignment asks them to create a user interface so the students are learning the skills they will use in the software to create their user interface (UI). They have been set a practical assignment by their teacher so they understand the structure of the assignment and the software, and learn to self manage their time to complete the assignment in the set time.





Business & Computing





Business

Students have learnt so much about businesses already in their few short weeks of starting the GCSE course. They have explored what it takes to be an entrepreneur and how business ideas come about and why.

Computer Science

The lessons have solely focused on the textual programming, Python. The students have made a very impressive journey to becoming fluent in this language and complete fun and challenging tasks each lesson, learning lots of new skills as we go. This week students were refining how to get code to iterate (loop).

#DHSTechnology

Curriculum spotlight



Year 11

Digital Information Technology

Students have completed their practice assignment for year 10 and have made a start on their year 11 assignment. The task this year is to make a dashboard looking at data provided by the exam board and draw conclusions from this data.

Business

Year 11s are looking how big businesses work, from learning about how the business in structured, to how products are made from batch, to flow production. Students have been busy discussing the advantages and disadvantages of each.

Going beyond our best

Business & Computing

Computer Science

The focus at the start of this year has been on networks and how computer networks, including the internet, work. Alongside this the students have been exploring higher level python programming with reading and writing to file and using 2D arrays. We have been super impressed with how the students have all risen to the challenge of the advanced programming so early in to year 11.

Year 11 revision

Business revision takes place after school on Week B Monday from 3.15pm to 4.15pm

Computer Science revision takes place after school on Week B Friday from 3.15pm to 4.15pm.





The Durrington Journey







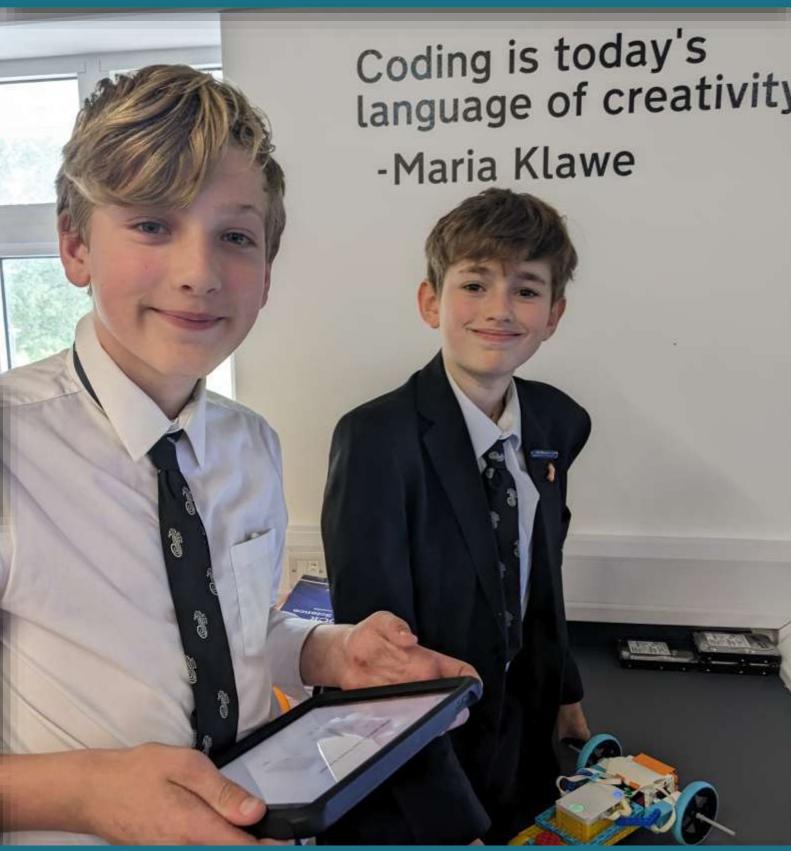
Lego Spike Club is a very busy club on a Wednesday night and the year 8 students have already learnt to build their spike robots, with motors and sensors. They are now using the iPads to learn how to code the spikes to move around the room. Over the next few week students will learn how to use the distance sensors, gears and colour sensors.

Computing clubs

E-sports Club has lots of new students this year. They have now started practising and playing games during club. Rocket League and League of Legends are the two games we are coaching in and building up a team so we can compete in the national school league later in the year. The club meets after school every Wednesday and is open for students in years 8, 9 and 10.

Lots of new students have joined the year 9 & 10 **Code Club** and have started to explore what the programming language python can do. We have looked at building a game using random dice rolls, which will be built upon to create a text adventure game. It has been great to see students who have aspired to learn python at home and have impressed Mr Scott with their level of programming. Other students have attended who are new to python and have shown great perseverance to get their code working for the first time.

All our clubs have welcomed new students in the past week and we would love to see more of you come along and join in!



Minecraft Club has proved to be hugely popular among the year 7 students and we now use two computer rooms every Tuesday night. Using the educational license of Minecraft the students are building and sharing knowledge in the club. Mrs Carter and Mr Wilkinson run the club and will be setting the students competitions and challenges throughout the year.



Year 11

On Thursday 26th September we welcomed 22 providers to meet our year 11 students along with their parents and carers for an evening careers fair. As part of the school's support programme to help students make good choices and have a positive onward journey, they were able to interact with all the key colleges and a number of local 6th forms. This year we were delighted to bring a large number of key employers to the event. We recognise that many of our students want to explore apprenticeships, so they were able to connect with The Army, GSK, Rolls-Royce, Watlow and Shoreham Port as well as amazing representatives from the early years and hair styling sectors to find out more about their





offers. Even for those not wanting apprenticeships right now, speaking to employers is a great way for young people to gain confidence and explore ideas.

Our careers leader Mr Henry also spoke in the LRA about the 3 common pathways and was available to answer questions all evening.

#Careers

Careers Event

"It's an important term for all our students as they start to think about what they want in the future and how they are going to get it. This evening was great as there was so much variety, chatter and positivity. We hope that it helped them explore what's possible and gave them some new ideas to consider. The careers department will continue to be available, offering advice to students in school as well as their supporting families. A huge thank you goes out to all those who came together to make the event special."

Mr Henry, DHS Careers Leader





"Thank you for a fantastic evening! The students and parents were really engaged and I had some very insightful conversations with them. It's always a pleasure coming to DHS." Jess from Plumpton College

#TheDurringtonJourney

Durrington High School Prospective parents & carers

To make Durrington High School one of your choices and join our fantastic school, applications are made via West Sussex County Council. Full information and application forms can be viewed at: www.westsussex.gov.uk/admissions

Application deadline is Tuesday 31st October 2024

Parents/carers will receive notification as to which school their child has been offered a place on **Monday 3rd March 2025**

Joining our team (transition)

Once your child is offered a place at Durrington High School, it is our top priority to ensure that transition, for them, is as smooth a process as possible. From years of experience we have found that providing clear and timely information, as well as liaising directly (and as often as needed) with individual parents and feeder schools, means that our approach to transition for each student and family is truly personalised. This also means that our future students (your children) quickly have any questions answered and they are excited (and a little less nervous) to be joining us. Our priority is that each and every child is known, feels safe and has at least one trusted adult to go to with questions or worries. Our experienced team of staff who support transition will always be on hand to answer questions and offer support. Alongside this, there is a range of cohort events that help facilitate the process.

Key support during the Spring and Summer Terms of 2025

Miss Vaughan (Head of Year 7) visits new students' primary schools and speaks with their teachers. Miss Hughes (SENCO) also liaises with schools so that we obtain a full picture of every child who is coming to us. Various opportunities are offered during this time as we have always found that students benefit from being part of Team Durrington before starting the new school year. There will also be an Induction Day, and Induction Evening, on Wednesday 2nd July 2025 where the students and you can have any final questions answered and find out so much more about the first few weeks with us in September 2025.

Going beyond our best

Durrington High School Transition

Autumn Term 2025

As part of the induction process students will not be placed in the house structure until year 8. In year 7 students will be within their own year team, led by Miss Vaughan who has years of primary school experience and is able to bridge the gap between primary and secondary school.

We have a staggered start to allow the new year 7s time to settle into the school and to feel confident about where their classrooms will be and how the school day works. We also delay the start of homework to again support students settling into their new specialist lessons and learning with us. Year 7 students also have their own designated provision in school with their own toilets and they share a canteen with year 8 only. This again helps them feel safe whilst being part of the wider school community.

Right through the Autumn term we have a range of other activities and events, the majority bespoke to year 7. From meet the tutor events, to information about homework and the curriculum being taught, from year 7 only clubs to a personalised program of tutor time activities and parent only coffee mornings, there is so much for year 7 (and their parents) to positively engage in. A central goal of our transition process is to know every child and for them to know us. Team Durrington really will go above and beyond to support your child.

Until the end of their final year, all students are cared for, nurtured and supported. However, the transition work we do with your child, right from the start, will ensure that their first steps are strong and put them on the road to success.

#TeamDurrington where there is something for everyone!

Pride





KAPP nominations

Our system of KAPP rewards and recognition ensures we are able to award students for going beyond their best in a variety of ways.

How can you nominate your child?

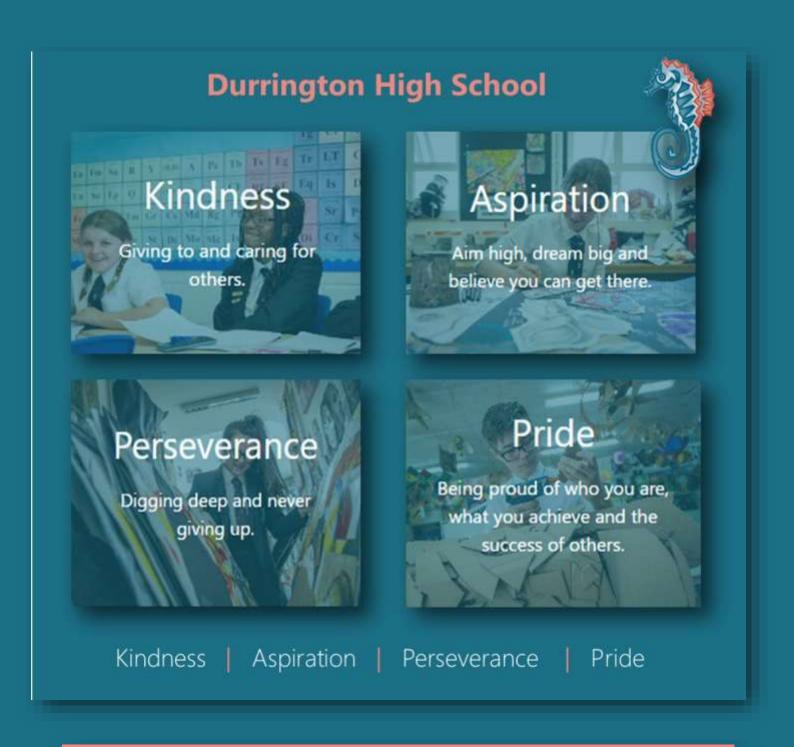
It's very simple. Just let us know if your son/daughter has done/achieved something amazing and you think it might be worth a Kindness or Pride badge. We have tried to make things as simple as possible. The only thing you need to do is complete the form below, telling us about your child's accomplishments.

KAPP rewards recognition form

Aspiration and Perseverance badges will be rewarded by the school, through teaching staff and house teams.

#KAPPAwards

Durrington High Values



#DurringtonValues



Lunchtime Clubs September 2024

| Day | Club | Year | Staff | Venue |
|---|------------------|-----------|-------------------------|-----------------|
| Monday | Dance | All Years | Miss Johnson | Bistro |
| | Basketball | 10-11 | Mr Crane | Sports Hall |
| | Basketball | 7-9 | Mr Pickford | New Sports Hall |
| | Football | All Years | Mr De Gruchy | Astro |
| | LGBTQ+ | All Years | Sawyer | G31E |
| | Careers Club | All Years | Mr Henry | Careers Library |
| | Computing Club | All Years | Mr Burgess | F24 |
| Tuesday | Dance | All Years | Miss Johnson | Bistro |
| | Basketball | All Years | Mr Crane | Sports Hall |
| | Basketball | 7-9 | Mr Pickford | New Sports Hall |
| | Careers Club | All Years | Mr Henry | Careers Library |
| | Football | All Years | Mr De Gruchy | Astro |
| | Computing Club | All Years | Mr Burgess | F24 |
| Wednesday | Rubix Cube Club | All Years | Miss Gover | G26M |
| 28 | Chess Club | All Years | Mr Borrett & Mr Venness | G21M |
| | Computing Club | All Years | Mr Burgess | F24 |
| | Dance | All Years | Miss Johnson | Bistro |
| | Basketball | All Years | Mr Crane | Sports Hall |
| | Careers Club | All Years | Mr Henry | Careers Library |
| | Basketball | 7-9 | Mr Pickford | New Sports Hall |
| | Football | All Years | Mr De Gruchy | Astro |
| Thursday | Computing Club | All Years | Mr Burgess | F24 |
| 20000000 | Dance | All Years | Miss Johnson | Bistro |
| | Baskethall | All Years | Mr Crane | Sports Hall |
| | Basketball | 7-9 | Mr Pickford | New Sports Hall |
| | Careers Club | All Years | Mr Henry | Careers Library |
| | Football | All Years | Mr De Gruchy | Astro |
| Friday | Fashion/Textiles | 9 | Mr Bloomer | FO3T |
| 100000000000000000000000000000000000000 | Computing Club | All Years | Mr Burgess | F24 |
| | Dance | All Years | Miss Johnson | Bistro |
| | Basketball | 10-11 | Mr Crane | Sports Hall |
| | Basketball | 7-9 | Mr Pickford | New Sports Hall |
| | Careers Club | All Years | Mr Henry | Careers Library |
| | LGBTQ+ | All years | Sawyer | G31E |
| | Football | All Years | Mr De Gruchy | Astro |

After-School Sports Clubs Autumn Half-Term 2024

| Day | Club | Staff | |
|-----------|-------------------------------|---------------------------|--|
| Monday | Yr 7 Boys Football Fixtures | Mr Brombley | |
| Tuesday | KS3 Girls football club | Miss Johnson | |
| | Yr 8 Football Training | Mr Pickford | |
| | Yr 9 Boys Football Fixtures | Mr Burgess | |
| | Yr 10 Boys Rugby Training | Mr De Gruchy & Mr Burnett | |
| | Yr 11 Boys Rugby Training | Mr De Gruchy & Mr Burnett | |
| | U16 Girls Football Fixtures | Mrs Fuller | |
| Wednesday | U14 Girls Basketball Fixtures | Mrs Wallis-Tayler | |
| | Yr 9 Boys Football Training | Mr Burnett & Mr Pickford | |
| | KS4 Netball Training | Miss Cann | |
| | Yr 10 Boys Rugby Fixtures | Mr De Gruchy | |
| | KS3 Girls Basketball Club | Mrs Wallis-Tayler | |
| | Yr 8 Boys Football Fixtures | Mr Pickford | |
| Thursday | Yr 7 Boys Football Training | Mr Brombley | |
| | Yr 10 Netball Fixtures | Miss Johnson | |
| | Yr 11 Boys Rugby Fixtures | Mr De Gruchy & Mr Burnett | |
| | Yr 11 Netball Fixtures | Miss Cann | |
| Friday | KS3 Girls Netball Club | Miss Cann & Miss Johnson | |
| | Badminton Club | Mr Poole & Mr Brombley | |



| Day | Club | Year | Staff | Venue |
|-----------|--|---|----------------------------|---------------|
| Monday | Writing Club | All Years | Miss Foster & Mr Gaffney | G32E |
| | Y7 Boys Football Fixtures | Y7 | Mr Brombley | PE Office |
| Tuesday | Y9 Gifted and Talented Art | Y9 | Mrs Gray, Mr Bloomer, Miss | FO4T |
| | (Oct Half Term) | | Kingwell & Miss Grimes. | |
| | Choir | All Years | Mrs Maughan | F20C |
| | Minecraft Club | Y7 | Mrs Carter | F27T |
| | MFL Film Club | All Years | Mr Gilbert | UO6L |
| | Code Club | Y9 | Mr Scott | F24T |
| | KS4 Spanish Speaking Club | Y10-11 | Mrs Baquedano | U01L |
| | Arabic Club | All Years | Mrs Farah | U02L |
| | Y8 & Y9 French Club | Y8-9 | Mrs Cooper | U03L |
| | Y8 & Y9 Spanish Club | Y8-9 | Miss Smith | U05L |
| | KS3 Girls football club | Y7-9 | Miss Johnson | Pavilion |
| | Y8 Boys Football Training | Y8 | Mr Pickford | Pavilion |
| | Yr 9 Boys Football Fixtures | Y9 | Mr Burgess | PE Office |
| | Yr 10 Boys Rugby Training | Y10 | Mr De Gruchy & Mr Burnett | Pavilion |
| | Yr 11 Boys Rugby Training | Y11 | Mr De Gruchy & Mr Burnett | Pavilion |
| | U16 Girls Football Fixtures | Y9-11 | Mrs Fuller | PE Office |
| Wednesday | Y10 & Y11 GCSE Portfolio | Y10-Y11 | All Art Staff | All Art Rooms |
| | Enrichment | | | |
| | Drama Club | All Years | Miss Cross | Performing |
| | | | | Arts Theatre |
| | Y7 Science Club | Y7 | Miss Gurgen & Miss Lee | G15S |
| | E-Sports | All Years | Mr Scott | F24T |
| | U14 Girls Basketball Fixtures | Y8-Y9 | Mrs Wallis-Tayler | PE Office |
| | KS4 Netball Training | Y10-Y11 | Miss Cann | PE Office |
| | Y9 Boys Football training | Y9 | Mr Burnett & Mr Pickford | Pavilion |
| | Yr 10 Boys Rugby Fixtures | Y10 | Mr De Gruchy | PE Office |
| | Lego Spike | Y8 | Mrs Taylor | F26T |
| Thursday | Y10 & Y11 GCSE Portfolio Enrichment | Y10-Y11 | All Art Staff | All Art Rooms |
| | Whole School Musical | All Years | Mrs Isham | Performing |
| | | | | Arts Theatre |
| | KS3 Girls Basketball Club | Y7-Y9 | Mrs Wallis-Tayler | Sports Hall |
| | Y8 Stem Club | Y8 | Mrs Laming | G09S |
| | Yr 8 Boys Football Fixtures | Y8 | Mr Pickford | PE Office |
| | Yr 7 Boys Football Training | Y7 | Mr Bromblev | Pavilion |
| | Yr 10 Netball Fixtures | Y10 | Miss Johnson | PE Office |
| | Yr 11 Boys Rugby Fixtures | Y11 | Mr De Gruchy & Mr Burnett | PE Office |
| | Yr 11 Netball Fixtures | Y11 | Miss Cann | PE Office |
| Friday | Dance Live | All years | Mrs Isham | Performing |
| | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | Arts Theatre |
| | KS3 Girls Netball Club | Y7-Y9 | Miss Cann & Miss Johnson | PE Office |
| | Badminton Club | All years | Mr Poole & Mr Brombley | Sports Hall |

#DHSEnrichment



Term dates 2024/2025

Autumn Term 2024

Monday 2 September – Friday 20 December

•Monday 28 October – Friday 1 November

INSET Days

- Monday 2 September
- Tuesday 3 September
- •Friday 22 November

Spring Term 2025

Monday 6 January – Friday 4 April

Half Term

Half Term

Monday 17 February – Friday 21February

INSET Days:

- Thursday 23 January
- Friday 24 January
- Monday 10 March
- Tuesday 11 March

Summer term 2025

Tuesday 22 April – Tuesday 22 July

Half Term

•Monday 26 May to Friday 30 May

INSET Days:

• Friday 27 June

Bank holidays

- Monday 21 April
- Monday 5 May

The Durrington Journey



Sign up to our newsletter

 Our newsletter is sent out fortnightly to parents & carers and we aim to cover as much as possible from across the school. If your family and friends would like to receive our fortnightly editions they can sign up here: <u>Newsletter</u>

Social media

Don't forget you can follow all the latest news on our social media pages:

- <u>Facebook</u>
- <u>Twitter</u>
- Instagram



Going beyond our best through Kindness, Aspiration, Perseverance and Pride



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