

# DURRINGTON NEWSLETTER

Kindness | Aspiration | Perseverance | Pride

## 24 October 2024 edition

What a first half term! We simply can't believe how the time appears to have flown by and just how much has been packed in to the last 7 weeks. The last fortnight alone has seen 140+ year 11 and 20+ staff taking part in the annual mud run, the quite brilliant musical in a weekend featuring over 100 students in all year groups and so much more. Many of our sports teams have recorded multiple victories and are progressing both locally and nationally in various competitions. It has also been lovely to see so many KAPP nominations being sent in by parents and carers; these recognising the amazing contributions that individuals continue to make in our local community and to better themselves. The SSLT's Food for

Though challenge collected just under a tonne of food for those in need in our local area.

It has also been lovely to see the students so settled in their lessons and their learning. Going around the school each day we are so proud of the effort and focus they put into their lessons and know this is making a real difference to their learning. We hope the students have a lovely and restful half term break and we look forward to seeing them all refreshed on Monday 4<sup>th</sup> November.

*Shaun Allison &  
Chris Woodcock  
Co-Headteachers*

### Inside this edition

*Curriculum Spotlight  
Science*

*Show racism the red card*

*Curriculum Spotlight  
Art*

*Year 11 celebration evening*

*24 hour drama production*

*LRA recommended reading*

*Year 11 mud run*

*DHS published poets!*

*History Ambassadors*

*TeenTech Sussex 2024*

*KAPP Charity Challenge*

*Transition from year 6 to 7*

*KAPP nominations*

*Extra-curricular clubs*

*Term dates for 2024 / 2025*

*Diary dates*

*Sign up to the newsletter*

*Follow us on social media*



Year 7 started their Durrington journey identifying key hazards in a science lab and describing how to reduce risks. Students can now name the key rules for safely working within the labs, as well as competently use equipment and apparatus such as Bunsen burners and microscopes.

Students are currently looking at cell structures and comparing types of cells in animals and plants. This term they will also cover a topic on energy, looking at different energy resources, how the national grid works, as well as energy stores and transfers, conduction and insulation.

Our year 8s are learning about cells energy, unicellular and multicellular organisms, and their functions and adaptations. They will look at eukaryotic and prokaryotic cells and specialised cells. They will also be looking at other elements, compounds and mixtures, explaining distillation and pure substances; diffusion in liquids and gases; atomic structure and PEN number.

*Science @DHS*

# Science



Students in year 9 are working on microscopy, including magnification and equations, and conversion of units in biology. Practical lessons will cover forces and space scalars and vectors, looking at the effect of forces and energy changes. They will also look at forces and pressure changes in atoms and bonding atomic structure and electronic configuration.



*The Durrington Journey*



# Curriculum spotlight ...



Year 10 Trilogy students are currently looking at their Unit 1 paper, studying cellular structures, cellular transport and diseases in Biology.

Triple Science students are working on Biology, Chemistry and Physics with their three teachers. Biology classes are working on cellular structure and transport; Chemistry classes are working on ionic, covalent and metallic bonding, whilst Physics classes are working on the end of their energy topic, that features energy stores and transfers.



*Going beyond our best*

# Science



The year 11 Trilogy students are currently studying for their Unit 2 papers, working on genetics and inheritance, along with biodiversity and climate change.

Triple Science students are working on Biology, Chemistry and Physics with their three teachers. Biology classes are working on homeostasis in action, studying kidney function and thermoregulation; Chemistry classes are working on the organic chemistry of carboxylic acids, esters and alcohols, whilst Physics classes are working on velocity-time graphs and pressure.



*#FutureScientists*



# Curriculum spotlight ...

## Year 7 science club

This half term students have been looking at how buildings are made structurally safe through making concrete and testing its strength with our own concrete recipes.

Students have also embarked on a murder mystery that has hit our school with a dead body being found in G15, the students have to find the killer before they strike again!

They conducted chromatography on a note that the very cheeky killer left to whittle down the suspects. The club will now examine the crime scene for fingerprints in order to catch them!



*Science Clubs*



# Science

## Year 8 STEM club

This half term, we have been investigating various scenarios that could occur if a meteor was to crash on Earth. We have made our own acid rain to see the damaging effects, we have experimented with growing plants using artificial suns, and have used microscopes to view organisms that will likely survive a meteor impact. To finish our half term investigation, we will be looking at how crater sizes can vary.

Next half term, we will be investigating the benefits of different materials, and how they are used in the world. It would be great to see you there!



*#DHSEnrichment*



# Curriculum spotlight ...

## Science department ambassadors



Congratulations to our new Science department ambassadors!

Ethan Tester, Alex Meadows, Matas Vainovskis , Wilfred Preston-Cook , Caden Evans, Nethini Gunasena, Harrison Lyons , Shay Reeve, Grace Mabiza, Henry Hall, Austin Searle, Isabella Duggan and Jerome Mathew.

*#StudentLeadership*



# Science

## Behind the scenes

The science tech team at DHS includes Maggie Williams, Sam Baker, Alex Searle and Catherine Bourner. Maggie is the Senior Technician in the team, having joined DHS originally as a Teaching Assistant and then moving to the science department in 2011. There is a true team spirit and camaraderie between the staff who all work well together ensuring every single lesson is ready to go, from chemicals and agar dishes, scalpels and sheep eyes, to Weetabix and nylon tights which are used as an example of the digestive system.



With 14 state of the art laboratories, 5 periods and up to 70 lessons to prepare for each day, ranging from year 7 to year 11 GCSE education, it is a busy environment demanding careful planning. The technicians begin their day ensuring all work areas are safe and ready to go and then begin the task of gathering whatever resources are required for that day's learning.

Whilst students take a break mid-morning, and again at lunchtime, the technicians are busy re-stocking the individual laboratories so lessons flow seamlessly. The science technicians at DHS provide a vital role in assisting the smooth running of the curriculum, and their passion and enthusiasm for the school, and the students' learning experience, radiates throughout the team. They are particularly proud of the annual 'science week', which although demanding in the preparation is worth every moment to see the students faces uplifted, enlivened and engaged.

*#TeamDurrington*

# Show Racism the Red Card

Last Friday we held a non uniform day to show solidarity with an important cause.

Show Racism the Red Card is the UK's leading anti racism charity. It was established in 1996 by premier league footballers that wanted to raise awareness of the abuse that they have suffered. The charity uses it high profile status within football to help tackle racism in our society.



By taking part in the wear red day campaign we are showing that racism is wrong, and demonstrating our solidarity with victims of racism, and more importantly challenging those using racially motivated language.

This is the 10th year that the event has taken place at Durrington and we are proud to be part of this important awareness cause.

*#DHSCommunity*

# Non-uniform day

Why is it important that charities like Show Racism the Red Card exist?



Listen to Balraj's story [here](#).

Show Racism the Red Card has now been around for 25 years. One of the founding footballers of the organisation was Shaka Hislop, the goalkeeper for Newcastle United and Trinidad and Tobago.



You can listen to his story [here](#) about why he helped set up Show Racism the Red Card.

*#WRD24*



# Curriculum spotlight

## Art KS3

Year 7 started their year with an introduction into art appreciation and the different types of art to trigger open discussions and debate. Students will create their own graphic logo design and explore and experiment with a variety of materials and techniques. They will also look at the work of contemporary illustrator Mark Herald and use this knowledge to influence their own work.



In year 8 students are developing their skills in observational drawing, perspective and colour theory. They will explore a range of media and techniques in landscape art, through paint, collage, colour and textural mark making. Research and analytical skills will be developed this half term through looking at relevant artists, and students will use this knowledge to influence their design ideas.

*#DHSArt*

# Art



Year 9s have begun the year looking at African art and cultural history, developing their knowledge and understanding through researching Adinkra symbols, figure sculptures, Ankara cloth and traditional masks. Students will develop skills in observational drawing by exploring a range of media and techniques that include oil pastel, tonal pencil / pen sketching and lino printing.



*#DHSCreativity*



# Curriculum spotlight



## Art GCSE

The year 10 GCSE art students have begun their course developing their portrait skills in painting, using acrylic, watercolour and oil pastels. Their focus is observational skills, using expressive brush marks and use of colour, warm, cool and contemporary, as well as flesh tones. Students are developing their skills in rendering eyes, nose and mouth working towards a final large scale self-portrait.



*#DHS Talent*



# Art

Artists in year 11 are studying a range of classical and surreal art via a range of media including drawing in pen, pencil, oil pastel, watercolour, acrylic, print making, photography and sculpture. They will also investigate work from a range of surreal artists including Salvador Dali, Rene Magritte, Giorgio de Chirico and contemporary photographers; Antonio Mora, Alexander Bellissimo and John Stezacker.



*#DHSArtists*





# Curriculum Spotlight ... Art



## Graphics GCSE

Year 11 graphic students are studying traditional and contemporary Japanese art, graphic design, sculpture and architecture. They are using a range of media including drawing in pen, pencil, watercolour, print making, card relief/paper manipulation and photography. The students are investigating work from a range of sources and contemporary photographers, and are offered first hand observational opportunities in the Victoria & Albert museum visit.

*#DHSGraphics*





*#proudofDHS*





# Curriculum spotlight ... Art

## Textiles GCSE

Year 10 textiles students are gaining knowledge of the Steam Punk style and imagery and developing their observational skills through experimenting with a range of media, materials and techniques. They are also developing skills in reduction printing, machine embroidery, reverse applique, weaving, transfer printing and mixed media. Students will go on to create their own mixed media Steam Punk inspired hat.



*#DHSTextiles*





In year 11 students are exploring and researching relevant textile artists and various styles of drawing, photography and textile sampling. Students will develop a personalised exploration of a range of ideas, materials, techniques and processes referring to the work of these artists.



*Going beyond our best*



# Curriculum spotlight ... Art



## Photography GCSE

The year 10 GCSE photography students are becoming confident in using the manual settings on the DSLR camera and are exploring the different elements of composition and viewpoint. They will engage with practical activities investigating the formal elements in photography, the effects of lighting, shutter speeds, aperture and depth of field, double exposure and using photoshop to edit and manipulate images.

*#DHSPhotography*





## Year 11 photography

Our year 11 photography students are working independently researching relevant urban photographers and experimenting with their own urban photoshoots. The students will go on to develop personalised exploration of a range of ideas, techniques and processes referring to the work of others.



*The Durrington Journey*

# Curriculum spotlight ... Art

## Art ambassadors



Congratulations to our newly appointed Art Department Ambassadors Amy Burt, Louie Chate, Rebecca Steggell, Olivia Yard, Eleanor Chrystal, Scar Kinnett and William Ogunyemi.

## Art clubs

- Year 10 and 11 GCSE Art portfolio enrichment takes place after school on Wednesday and Thursday in the art department
- The year 9 gifted and talented art club will start after the half term break

*#DHSAmbassadors*





## Art exhibitions

The art department are proud to hold their annual public art show in the Colonnade Art Gallery every summer. It is a fantastic opportunity for the local community to see our students exceptional talent.

## Art trips

The art department run a number of trips throughout the year including:

- The Tate Gallery
- Photography trip to Brighton
- Pallant House Gallery
- Victoria & Albert Museum

*#DHSEnrichment*



# Year 11



This special evening is designed to celebrate all the hard work our students have already put into their GCSE journey and boost their confidence for the remaining year to come.

It was wonderful to see so many parents and carers, and the evening started with welcoming drinks and nibbles for the students and their families. This was followed by the award ceremony itself held in our state-of-the-art Performing Arts Centre.

*#DHSCelebration*

# Celebration evening

The students hard work was celebrated with awards of excellence and perseverance across the curriculum.

We were also treated to some brilliant live music during the evening with three of our school bands entertaining the audience.



Well done to you all, we are very proud of you.



Kindness | Aspiration | Perseverance | Pride





# 24 hour production



Students in the performing arts department set about the annual challenge of staging a musical production in the space of one weekend. Students from all year groups were divided into teams and each student was involved in choreographing, learning and rehearsing musical numbers on Saturday.

Sunday morning saw us technically run the performance, a dress rehearsal Sunday afternoon and then a packed performance to parents on Sunday at 5.30pm.

*#DHSPerformingArts*



# Performing arts



We are so proud of each and every student, their talent shone through but what made this more special was how supportive, kind and encouraging they all were of one another. The fun and enjoyment was highlighted by audience members as it was contagious and we ended the evening with a standing ovation. As always I am so grateful for my team of staff and the amazing ex pupils that continue to give up their time to support us all.

*Mrs Isham*

*Director of Performing Arts*

*#DHS Talent*



# LRA recommendations

*Spooky reads for years 7 & 8*

## All The Stars Did Wander Darkling



Maybe Archie Coomes has been watching too many horror movies.

All of a sudden, the most ordinary things have taken on a sinister edge: a penny on a doormat. A man in a brown suit under a streetlamp. The persistent sound of an axe chopping in the middle of the night.

He keeps telling himself that this is Seaham, a sleepy seaside town where nothing ever happens. Or at least nothing did, until his dad's construction company opened up the cliff beneath the old—some say cursed—Langdon place.

Soon, though, he and his friends can't deny it: more and more of the adults in town are acting strangely. An ancient, long-buried evil has been unleashed upon the community, and it's up to the kids to stop it before it's too late. . . .



## Shadowhall Academy - The Whispering Walls



When Lilian Jones starts at creepy, cold and bewilderingly large Shadowhall Academy, she's nervous about making friends and finding her way around, but those turn out to be the least of her worries when strange things start happening at school. Tapping in the walls, unsettling tales of missing students, and rumours that the school is haunted...

When mysterious figures start appearing at night, looking exactly like the girls themselves, Lilian suspects there may be more to the bizarre happenings than just stories, and her school is hiding real secrets. Realising her new friends could be in danger, Lilian sets out to solve the mysteries of Shadowhall Academy once and for all...



*Drop Everything And Read*



# Books for half term reading

*Spooky reads for years 7 & 8*

## Bite Risk

When everyone's a werewolf, it's hard to spot the monster...

Thirteen-year-old Sel lives in the remote, isolated town of Tremorglade, where nothing interesting ever seems to happen. Well, unless you count the one night a month when the full moon rises and kids like him must lock up their parents while they transform into werewolves. But that's the whole world's new normal since the Disruption changed everything well before Sel was born.

But when strange things begin happening in Tremorglade, Sel and his friends begin asking questions about what's really going on in their small town. And suspiciously soon after they do, their parents begin escaping on confinement nights, people start disappearing, and the kids suspect they're being followed.



## The Hunting Ground by Cliff McNish

When Elliott and his brother, Ben, move into old and crumbling Glebe House they don't expect to find themselves sharing it with ghosts.

But soon sinister events are unfolding. An old diary reveals glimpses of the mansion's past — and of a terrible tragedy. A mysterious woman talks to the dead. And evil lurks in the East Wing — a hideous labyrinth of passageways devised by a truly twisted mind.

Can Elliott and his family escape the clutches of Glebe House? Or will they be trapped in the maze of corridors, forever hunted by the dead?



**#DHSLRA**

# LRA recommendations

*Spooky reads for year 9*

## The Creeper Man by Dawn Kurtagich

When Silla and her little sister, Nori, escape London and their abusive father, Aunt Cath's country house feels like a safe haven. Leaving the smog and fear behind, the girls have the love and freedom they never had in their violent home. But slowly, ever so slowly, things begin to unravel.

Aunt Cath locks herself in the attic and spends day and night pacing; every day the surrounding forest inches slowly towards the house; a mysterious boy appears from the enclosing wood offering friendship, and Nori claims that a man watches them from the dark forest. A man with no eyes who creeps ever closer. . .



## Red Eye Books

Red Eye presents this 10 book horror series, with bone-chilling ghost stories, to tense psychological thrillers, to murder mysteries, this set is bound to excite any horror fan.



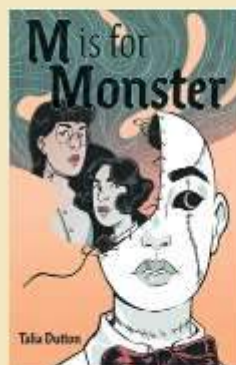
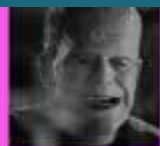
*#DHSLibrary*



# Books for half term reading

*Spooky reads for year 9*

## Frankenstein Inspired



Don't forget...



*#DHSBooks*

# Year 11



On Sunday 13th October over 140 of our incredible year 11 students (as well as a huge number of staff) braved a tough mudder course at Henfold lakes.

The course involved students tackling various challenges with some overcoming fears to take part.

The students were a credit to our school and showed real resilience and perseverance through the course. We are so proud of each of them for taking part!



*Year 11 Mud Run 2024*



# Mud Run 2024

- **Kindness** - supporting your team members



- **Aspiration** - trying a new challenge (suitable for any ability)



- **Perseverance** - completing the course



- **Pride** - making a positive contribution to the school community

*#TeamDurrington*

# DHS published poets!



Creative Writing Club: Working alongside the Young Writers

Six of our incredibly talented students were chosen to become published poets. They are Leo McBean, Marley Edwards, Freddie McGeorge-Hinks, Hollie McCullough, Grace Packer and Sophie Hopkins. They each had to write a poem playing with perspective and having to see the world from somebody else's eyes. Congratulations to you all, a brilliant achievement!

*#TeamDurrington*



# History Ambassadors



Our fabulous History Department Ambassadors have been selling poppies during the last two weeks and have done a brilliant job raising funds for the Royal British Legion.

## TeenTech Sussex 2024

35 year 9 students took part in the TeenTech Sussex 2024 Festival Virtual Innovation Live Event yesterday. The students were introduced to an exciting interactive programme to help them understand the wide range of opportunities across digital, science and technology.

They were also set a challenge to come up with initial ideas on the theme of 'Future Technology' which they will take to the in-person Festival Day later in the year.



*#DHSStudentLeadership*

# KAPP Charity Challenge



We are delighted to reveal that the Student Senior Leadership Team charity challenge 2024 raised over 1,700 long-life food products for our local charity Worthing foodbank.

All your kind contributions will go out to those in need in our local community. In fact, so many items were donated Worthing foodbank had to return for a second collection!

*KAPP Charity Challenge 2024*



# Student Leadership Team



“I have to say we are completely blown away by the generosity of your pupils! Thank you so much for organising this collection for us.”

“Having weighed all the food this came to just under a tonne of food which is absolutely incredible, my wonderful team of volunteers are still sorting and putting away the food! This has made a huge difference to our stock levels and therefore enables us to help those in need.”

Val John - Foodbank Manager



Kindness | Aspiration | Perseverance | Pride



# Durrington High School

## Prospective parents & carers

To make Durrington High School one of your choices and join our fantastic school, applications are made via West Sussex County Council. Full information and application forms can be viewed at: [www.westsussex.gov.uk/admissions](http://www.westsussex.gov.uk/admissions)

Application deadline is **Tuesday 31st October 2024**

Parents/carers will receive notification as to which school their child has been offered a place on **Monday 3rd March 2025**

### Joining our team (transition)

Once your child is offered a place at Durrington High School, it is our top priority to ensure that transition, for them, is as smooth a process as possible. From years of experience we have found that providing clear and timely information, as well as liaising directly (and as often as needed) with individual parents and feeder schools, means that our approach to transition for each student and family is truly personalised. This also means that our future students (your children) quickly have any questions answered and they are excited (and a little less nervous) to be joining us. Our priority is that each and every child is known, feels safe and has at least one trusted adult to go to with questions or worries. Our experienced team of staff who support transition will always be on hand to answer questions and offer support. Alongside this, there is a range of cohort events that help facilitate the process.

### Key support during the Spring and Summer Terms of 2025

Miss Vaughan (Head of Year 7) visits new students' primary schools and speaks with their teachers. Miss Hughes (SENCO) also liaises with schools so that we obtain a full picture of every child who is coming to us. Various opportunities are offered during this time as we have always found that students benefit from being part of Team Durrington before starting the new school year. There will also be an Induction Day, and an Induction Evening, on Wednesday 2nd July 2025 where the students and you can have any final questions answered and find out so much more about the first few weeks with us in September 2025.

*Going beyond our best*



# Durrington High School

## Transition

### Autumn Term 2025

As part of the induction process students will not be placed in the house structure until year 8. In Year 7 students will be within their own year team, led by Miss Vaughan who has years of primary school experience and is able to bridge the gap between primary and secondary school.

We have a staggered start to allow the new Year 7s time to settle into the school and to feel confident about where their classrooms will be and how the school day works. We also delay the start of homework to again support students settling into their new specialist lessons and learning with us. Year 7 students also have their own designated provision in school with their own toilets and they share a canteen with year 8 only. This again helps them feel safe whilst being part of the wider school community.

Right through the Autumn term we have a range of other activities and events, the majority bespoke to Year 7. From meet the tutor events, to information about homework and the curriculum being taught, from Year 7 only clubs to a personalised program of tutor time activities and parent only coffee mornings, there is so much for Year 7 (and their parents) to positively engage in. A central goal of our transition process is to know every child and for them to know us. Team Durrington really will go above and beyond to support your child.

Until the end of their final year, all students are cared for, nurtured and supported. However, the transition work we do with your child, right from the start, will ensure that their first steps are strong and put them on the road to success.



#TeamDurrington where there is something for everyone!

Kindness | Aspiration | Perseverance | Pride





# KAPP nominations

Our system of KAPP rewards and recognition ensures we are able to award students for going beyond their best in a variety of ways.

How can you nominate your child?

It's very simple. Just let us know if your son/daughter has done/achieved something amazing and you think it might be worth a Kindness or Pride badge. We have tried to make things as simple as possible. The only thing you need to do is complete the form below, telling us about your child's accomplishments.

[KAPP rewards recognition form](#)

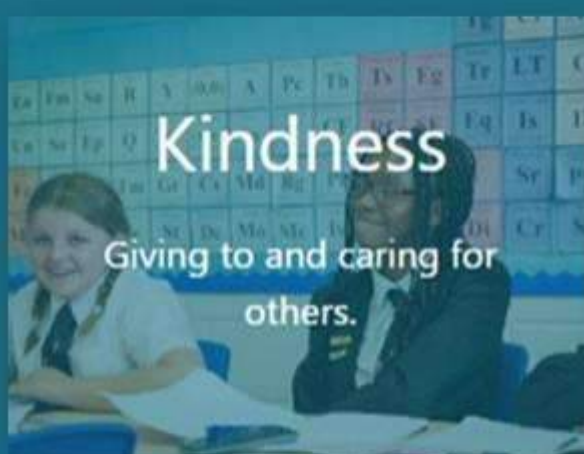
Aspiration and Perseverance badges will be rewarded by the school, through teaching staff and house teams.

*#KAPPAwards*



# Durrington High Values

## Durrington High School



### Kindness

Giving to and caring for others.



### Aspiration

Aim high, dream big and believe you can get there.



### Perseverance

Digging deep and never giving up.



### Pride

Being proud of who you are, what you achieve and the success of others.

Kindness | Aspiration | Perseverance | Pride

*#DurringtonValues*



## Lunchtime Clubs September 2024

Day	Club	Year	Staff	Venue
Monday	Dance	All Years	Miss Johnson	Bistro
	Basketball	10-11	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Football	All Years	Mr De Gruchy	Astro
	LGBTQ+	All Years	Sawyer	G31E
	Careers Club	All Years	Mr Henry	Careers Library
Tuesday	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	Football	All Years	Mr De Gruchy	Astro
Wednesday	Computing Club	All Years	Mr Burgess	F24
	Rubix Cube Club	All Years	Miss Gover	G26M
	Chess Club	All Years	Mr Borrett & Mr Venness	G21M
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
Thursday	Careers Club	All Years	Mr Henry	Careers Library
	Basketball	7-9	Mr Pickford	New Sports Hall
	Football	All Years	Mr De Gruchy	Astro
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
Friday	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	Football	All Years	Mr De Gruchy	Astro
	Fashion/Textiles	9	Mr Bloomer	F03T
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	10-11	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	LGBTQ+	All Years	Sawyer	G31E
	Football	All Years	Mr De Gruchy	Astro

## After-School Sports Clubs Autumn Half-Term 2024

Day	Club	Staff
Monday	Yr 7 Boys Football Fixtures	Mr Brombley
Tuesday	KS3 Girls football club	Miss Johnson
	Yr 8 Football Training	Mr Pickford
	Yr 9 Boys Football Fixtures	Mr Burgess
	Yr 10 Boys Rugby Training	Mr De Gruchy & Mr Burnett
	Yr 11 Boys Rugby Training	Mr De Gruchy & Mr Burnett
	U16 Girls Football Fixtures	Mrs Fuller
Wednesday	U14 Girls Basketball Fixtures	Mrs Wallis-Taylor
	Yr 9 Boys Football Training	Mr Burnett & Mr Pickford
	KS4 Netball Training	Miss Cann
Thursday	Yr 10 Boys Rugby Fixtures	Mr De Gruchy
	KS3 Girls Basketball Club	Mrs Wallis-Taylor
	Yr 8 Boys Football Fixtures	Mr Pickford
	Yr 7 Boys Football Training	Mr Brombley
	Yr 10 Netball Fixtures	Miss Johnson
	Yr 11 Boys Rugby Fixtures	Mr De Gruchy & Mr Burnett
Friday	Yr 11 Netball Fixtures	Miss Cann
	KS3 Girls Netball Club	Miss Cann & Miss Johnson
	Badminton Club	Mr Poole & Mr Brombley

#GetInvolved





## After-School Clubs September 2024

Day	Club	Year	Staff	Venue
Monday	Writing Club	All Years	Miss Foster & Mr Gaffney	G32E
	Y7 Boys Football Fixtures	Y7	Mr Brombley	PE Office
Tuesday	Y9 Gifted and Talented Art (Oct Half Term)	Y9	Mrs Gray, Mr Bloomer, Miss Kingwell & Miss Grimes.	FO4T
	Choir	All Years	Mrs Maughan	F20C
	Minecraft Club	Y7	Mrs Carter	F27T
	MFL Film Club	All Years	Mr Gilbert	U06L
	Code Club	Y9	Mr Scott	F24T
	KS4 Spanish Speaking Club	Y10-11	Mrs Baquedano	U01L
	Arabic Club	All Years	Mrs Farah	U02L
	Y8 & Y9 French Club	Y8-9	Mrs Cooper	U03L
	Y8 & Y9 Spanish Club	Y8-9	Miss Smith	U05L
	KS3 Girls football club	Y7-9	Miss Johnson	Pavilion
	Y8 Boys Football Training	Y8	Mr Pickford	Pavilion
	Yr 9 Boys Football Fixtures	Y9	Mr Burgess	PE Office
	Yr 10 Boys Rugby Training	Y10	Mr De Gruchy & Mr Burnett	Pavilion
	Yr 11 Boys Rugby Training	Y11	Mr De Gruchy & Mr Burnett	Pavilion
	U16 Girls Football Fixtures	Y9-11	Mrs Fuller	PE Office
Wednesday	Y10 & Y11 GCSE Portfolio Enrichment	Y10-Y11	All Art Staff	All Art Rooms
	Drama Club	All Years	Miss Cross	Performing Arts Theatre
	Y7 Science Club	Y7	Miss Gurgen & Miss Lee	G15S
	E-Sports	All Years	Mr Scott	F24T
	U14 Girls Basketball Fixtures	Y8-Y9	Mrs Wallis-Taylor	PE Office
	KS4 Netball Training	Y10-Y11	Miss Cann	PE Office
	Y9 Boys Football training	Y9	Mr Burnett & Mr Pickford	Pavilion
	Yr 10 Boys Rugby Fixtures	Y10	Mr De Gruchy	PE Office
	Lego Spike	Y8	Mrs Taylor	F26T
Thursday	Y10 & Y11 GCSE Portfolio Enrichment	Y10-Y11	All Art Staff	All Art Rooms
	Whole School Musical	All Years	Mrs Isham	Performing Arts Theatre
	KS3 Girls Basketball Club	Y7-Y9	Mrs Wallis-Taylor	Sports Hall
	Y8 Stem Club	Y8	Mrs Laming	G09S
	Yr 8 Boys Football Fixtures	Y8	Mr Pickford	PE Office
	Yr 7 Boys Football Training	Y7	Mr Brombley	Pavilion
	Yr 10 Netball Fixtures	Y10	Miss Johnson	PE Office
	Yr 11 Boys Rugby Fixtures	Y11	Mr De Gruchy & Mr Burnett	PE Office
	Yr 11 Netball Fixtures	Y11	Miss Cann	PE Office
Friday	Dance Live	All years	Mrs Isham	Performing Arts Theatre
	KS3 Girls Netball Club	Y7-Y9	Miss Cann & Miss Johnson	PE Office
	Badminton Club	All years	Mr Poole & Mr Brombley	Sports Hall

#DHSEnrichment



# Term dates 2024/2025

## Autumn Term 2024

**Monday 2 September – Friday 20 December**

### Half Term

- Monday 28 October – Friday 1 November

### INSET Days

- Monday 2 September
- Tuesday 3 September
- Friday 22 November

## Spring Term 2025

**Monday 6 January – Friday 4 April**

### Half Term

- Monday 17 February – Friday 21 February

### INSET Days:

- Thursday 23 January
- Friday 24 January
- Monday 10 March
- Tuesday 11 March

## Summer term 2025

**Tuesday 22 April – Tuesday 22 July**

### Half Term

- Monday 26 May to Friday 30 May

### INSET Days:

- Friday 27 June

### Bank holidays

- Monday 21 April
- Monday 5 May

*The Durrington Journey*





## Diary Dates

- Year 7 form tutor drop in – Thursday 14th November
- Ex Year 11 certificate collection - Thursday 21st November
- INSET day - Friday 22nd November

## Sign up to our newsletter

- Our newsletter is sent out fortnightly to parents & carers and we aim to cover as much as possible from across the school. If your family and friends would like to receive our fortnightly editions they can sign up here: [Newsletter](#)

## Social media

Don't forget you can follow all the latest news on our social media pages:

- [Facebook](#)
- [Twitter](#)
- [Instagram](#)



*Going beyond our best through  
Kindness, Aspiration,  
Perseverance and Pride*



Durrington High School  
The Boulevard  
Worthing  
West Sussex  
BN13 1JX

01903 244957  
admin@durring.com  
durringtonhighschool.co.uk