

# DURRINGTON NEWSLETTER

Kindness | Aspiration | Perseverance | Pride

**17 January 2025 edition**

As ever it has been a busy start to the New Year! Year 11 will very shortly be receiving their mock exam results and we look forward to meeting with parents/carers to discuss these on the 30<sup>th</sup> January. Time as flown and we can't believe this will be the final parents' evening for them at DHS.

Coming up in early February we are looking forward to the first Dance Live event. Rehearsals are going from strength to strength and we know, based on previous successes, that the students will do themselves and the school proud.

A final reminder to all that we have INSET days on 23<sup>rd</sup> and 24<sup>th</sup> January. Year 11 students know that they will be in school doing further practice exams in Maths and English on Thursday 23<sup>rd</sup>; this giving them another opportunity to learn about where their strengths and gaps are and hence where best to focus their revision.

*Shaun Allison &  
Chris Woodcock  
Co-Headteachers*

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# Curriculum spotlight



## Year 7 Drama

Year 7s started their Durrington journey with an introduction to fundamental drama skills focusing on cooperation, communication and building confidence. The students explored the text 'Ernie's Incredible Illucinations' and were introduced to the main areas of assessment; creating, performing and evaluating.

During the Autumn term all the students participated in a variety of workshops which were designed to develop their understanding of devising and responding to a script. "To act means to play", and the students are given a safe environment to explore their own creativity. At the end of term they were given their own extract from the play with which they applied the skills and knowledge they had learned.

*Performing Arts @ DHS*

# Drama

This term our year 7s will explore the style of melodrama with a focus on stock characters and an exaggerated acting style. They will work in small groups to explore structure and story telling and the use of music/ sound effects to build tension and communicate emotion. We are looking forward to seeing their progress in this confidence building subject.



*"Drama has got to be the most interesting and fun lesson. It has allowed me to express myself when I haven't been given the chance to before."*

*#Year7*



# Curriculum spotlight



## Year 8 Drama

Students in year 8 started their year exploring and developing their knowledge of key themes within a production, supporting their wider understanding of social issues such as class and gender. The students rehearsed different extracts from the play and looked at voice and movement to create naturalistic characters in conjunction with physical theatre and movement scenes.

*#Year8*



# Drama

*"Drama allows me to explore different versions of myself and it helps me to build confidence."*

They also looked at target audience and what intentions they have when creating a piece of theatre, the target audience is a younger group so students explored how to keep an audience's attention through direct address and audience participation. They turn an existing story into a piece of theatre and focus on the message this performance is trying to convey.

This term they will look at the history of theatre and the key influence of Shakespeare. Students will go on to explore slapstick and physical comedy, this large, exaggerated style is an opportunity to relate to comedy they may see on TV. They are taught improvisation and will be regularly assessed through a series of mini practical tasks and with a variety of different people.

*"One of the reasons why I love drama is that it is a subject where you can have fun whilst learning so much."*

*#TheDurringtonJourney*



# Curriculum spotlight



## Year 9 Drama

Year 9s started their year exploring the style of documentary theatre using real life events and accounts to create a performance. They were asked to decide whether capital punishment is a suitable sanction for crime which relates to the work of the history department at GCSE. They used a fusion of naturalistic acting and physical theatre techniques such as puppetry to explore two contrasting arguments.

*#Year9*

# Drama

They went on to explore the conventions, plot and characters of a selection of plays by John Godber, and staged various scripted extracts from the plays using Godber's techniques.

This term the students will participate in a series of workshops that explore creating a piece of Theatre in Education, and will participate in the development of a devised project. They will work in small groups to mirror the KS4 process with the aim to help students decide on their options and to give them an understanding of creative intentions and target audiences.



*"I love drama and I want to build confidence as I have a passion for acting"*

*Going beyond our best*

# Curriculum spotlight

## Year 10

Our year 10 students started their GCSE course developing an understanding of the first practical component for GCSE. They are given knowledge of the grading criteria for component 1 and go on to create a piece in line with this criteria. They are also required to provide a written portfolio based on their work.

During their workshops the students look at key practitioners such as Stanislavski, Brecht and Frantic Assembly and have the opportunity to explore a variety of stimulus within this unit. They are taught how to document their progress and evaluate their successes as part of the written portfolio.

Students also worked in pairs with a monologue and duologue to learn, rehearse and perform to an audience.

Students will start this term studying the set text of *An Inspector Calls* in a practical way. They will learn how to answer exam style questions and complete practice exam papers. The exam questions focus on the roles of actor, designer and director.

The students will also learn about 6 production areas of costume, lighting, set design, props and stage furniture, sound and staging.



*#GCSEDrama*



# Drama

*"Drama can give you many skills in life such as help in memorising things help, in public speaking, plus it's a nice, kind and fun community to spend time with."*



*"The school provides so many amazing facilities for us students so we can have the best work possible."*

*#PerformingArts*



# Curriculum spotlight

## Year 11

Our year 11 drama students started the second year of their GCSE course preparing their final scripts for the performance exam. They spent the Autumn term blocking their scenes, learning lines and researching styles etc. They were also given the opportunity to attend a piece of live theatre to support their theatre review section of the exam.

In preparation for their final component 2 performances the students performed to other groups and teachers and acted on the advice given. They also ensured they had all music, costume and set, props for their pieces.

During their theory lessons the students embedded their knowledge of An Inspector Calls and worked on how to answer exam questions.

During the first half of the Spring term students will complete their final performance exam (20%) to an external examiner. They will perform two extracts from the same text which they have been rehearsing during the previous term. They will have costume, sound, lighting cues all written on their scripts.

*"Drama is fun and I enjoy creating performances, drama is also helping me build my confidence with each performance I do."*

**#Year11**

# Drama

*"The facilities in drama are amazing, such as the new theatre, and the teachers are excellent, Mrs Isham and Miss Budd always help me to improve my performance and are always supportive."*



*"Mrs Isham and Ms Budd are the kindest and funniest teachers I have ever met, encouraging me to go from shy and introverted to confident and sociable."*

*#Classof2025*



# Drama clubs

*"Performing Arts at Durrington is so amazing. I have been going to clubs since year 7 as it is so much fun. My favourite things are the 24 hour musical and also the current musical. The performing arts team are all so amazing and I love spending time with all the teachers and I have made so many new friendships." Peyton Brown*

The drama department at Durrington offer several clubs after school including Drama Club every Wednesday, Whole School Musical every Thursday and Dance Live every Friday.

Performances also take place throughout the year with the most recent performed to students from The Laurels Primary School by our fabulous KS3 students. The team also put together a 24 hour production of 'Six' over one weekend, and the students performance to families, friends and staff on the Sunday evening was exceptional. They are currently working on the whole school musical which will take place in the Spring term, and of course Dance Live where Team Durrington have a winning history!

*"Everyone is so friendly and we always have a laugh, everyone has something to do so no one is left out, it is vey fun and definitely the best part of the day."*  
*Amy Burt*

**#DHSEnrichment**

# Drama Ambassadors



Our fabulous Drama Subject Ambassadors include Amy-Louise Rooke, Maisie Robbins, Lauren Van Wyk, Josh Last, Ella Zeegers, Jen Appleton, Amy Burt, Alex Meadows, Eponine Larks and Jess Stavely.

*“Performing Arts is really fun, all of the enjoyment comes straight from the teachers. They make lessons and clubs so much fun and they give an opportunity to every single person.” Zachary Kelly*

*“Musical Theatre has been my passion ever since I was 5 and now at Durrington I can grow and hopefully learn to be the best I can be to achieve my dream of being in the West End.” Elsa Cannon*

**#DHSAmbassadors**





# Year 11

## Year 11 Mock results and our in-school revision provision

I would like to take this opportunity to say how brilliantly year 11 conducted themselves throughout the exam period. They rose to the challenge and were a credit to yourselves and the school. Students will receive their results on **Tuesday 21st January** after an assembly with myself and Mr Crane. These results will also be e-mailed to yourselves on the same day, ready for further discussion regarding your child's progress on Thursday 30<sup>th</sup> January during our Year 11 Consultation evening. On this day students will also have their school photo taken.

We are taking a 3 week pause on our usual P0, P7 Masterclass provision and P1 intervention. Within this time, coursework subjects are running their own masterclasses on any night. The idea behind this is to give students time with a subject specialist to improve their coursework and their grade long before the written GCSE May exams commence. Your child will be notified if they are expected to attend. Our P0, P7 provision will then re-commence as normal w/c 27th January

## Reminder notice: Yr. 11 Parent/Carer Consultation evening: Thursday 30<sup>th</sup> January

The meetings are an invaluable opportunity that are designed to allow you to talk to your child's subject teachers and discuss their progress. You will be able to **book meetings from Wednesday 8<sup>th</sup> January** via Arbor from 5pm.

## Reminder: Spring mock examinations for year 11

Our year 11 students were exemplary in their attitude and commitment during the mock exam period and have been a credit to themselves and the school. An important part of GCSE examinations is the regular experience of sitting papers in exam conditions. One of our successful strategies to support students in recent years, is to utilise our Spring INSET days as part of their Spring term examination programme. The full timetable for these exams is listed below:

### Thursday 23rd January – INSET day for all students except those in year 11

9am - English Language Component 1, 1 hr 45 mins

break then

11.15am - Maths Paper 1, 1 hr 30 mins

### Wednesday 26<sup>th</sup> February (within normal school hours)

9.35am - Maths Paper 2, 1 hr 30 mins

### Monday 10<sup>th</sup> March- INSET day for all students except those in year 11

9am: Maths Paper 3, 1 hr 30 mins

break then

11am: English Literature, 2 hrs 30 mins

### Monday 17<sup>th</sup>- 19th March (within normal school hours)

8.45am - MFL Mock Speaking Exams

*Going beyond our best*

# Key dates

## Monday 31<sup>st</sup> March (within normal school hours)

9.20am – Chemistry Paper 2, 1 hr 45 mins (Triple) / 1 hr 15 mins (Trilogy)

break then

11.45am – Biology Paper 2, 1 hr 45 mins (Triple)

## Tuesday 1<sup>st</sup> April (within normal school hours)

9.20am – Physics Paper 2, 1 hr 45 mins (Triple) / 1 hr 15 mins (Trilogy)

break then

12pm – Geography Paper 1, 1 hr 30 mins

lunch then

2.10pm – History Anglo Saxon and Norman conquest, 50 mins

There will also be actual GCSE exams during the Spring period for our coursework subjects. We are awaiting those dates, as soon as we know we will let you know.

## Information specific to the INSET day exams

Students do not need to wear school uniform, however they will need to abide by exam regulations (having necessary equipment, clear bottles, no phones/watches etc) . All students will need to be in school **by 8.45am** and should gather by the side of Sports Hall.

During the short break between exams, students will be able to sit inside in the maths mall. Once the final exam has finished students will be dismissed from the front and back gates. We would ask where possible for students to not bring into school anything not permitted within the exam hall.

## Other key dates

Date	Event
Thursday 8 <sup>th</sup> May	<b>Main GCSE exams start.</b> <i>Our expectations, as always, are for students to still attend all lessons during exam time. More information will follow to explain how we support and get the best from each student.</i>
Wednesday 25 <sup>th</sup> June	<b>Leavers Assembly and Summer Ball</b> – <i>more information will follow</i>
Thursday 21 <sup>st</sup> August	<b>GCSE results collection day from 10 am</b> – <i>more information will follow</i>

Thank you again for your support. Should you have any subject specific questions please don't hesitate to get in contact with your child's teacher.

Mrs Temple, Assistant Headteacher

**A reminder that all year 11 students need to return any library books to the LRA before the start of the GCSEs. Any lost or damaged books please speak to Mrs Dacosta in the LRA as soon as possible.**



# Kindness, Aspiration, Perseverance & Pride



KAPP underpins everything that we do at our school. Our values have now been in place for 5 years and our students continue to flourish under them.

Kindness has been demonstrated in a number of different ways by Durrington High School students. Some students have done this through being involved in charity events and choosing to give up a significant amount of their own free time to volunteer in the community. Others have chosen to raise money for organisations through their participation in charity events designed to help those much less fortunate than themselves. Whilst these big gestures are important, it is the every day acts of kindness that also make Durrington High School students special. This includes the holding open of a door for one another and even offer comfort to peers or younger students that might be in need of it.

After another set of impressive exam results at Durrington High School in August 2024 it appears that our shared value of aspiration runs right through everything that we do. We believe passionately that students can be as successful as they aspire to be, a key message that we continue to grow within our community. In the recent weeks, Durrington has seen Alumni come into school to deliver lectures on their professions, including a PHD student working on cosmological discoveries at the University of Edinburgh.

# Going beyond our best



This goes to show that students who attend DHS can achieve whatever they want to, but it all begins by aspiring to go beyond your best from the moment your time at Durrington begins.

Of course, the path to success is never straight forward or easy and it is our value of perseverance that forms the backbone of the success of Durrington High School. We understand that at times things are hard and that young people face a number of challenges whilst growing up. But the core value of perseverance is integral to them being able to deal with the challenges of life and school. Some recent highlights at school include students improving the grades that they're working at during assessment points, receiving praise from their subject teachers about their improved efforts and improved scores. Success is never straight forward and we want to reward the effort not just the attainment.

Finally, as a school we are always proud of everything that we do. This includes, students, staff and our local community. We always want students to feel proud to wear the Durrington seahorse on their blazer and for members of our local community to know that so many children attend and are successful at Durrington High School. We want this to continue and to see KAPP continue to grow amongst our community even further.





# Kindness, Aspiration, Perseverance & Pride

Over 3,000 KAPP certificates and badges have been awarded since the start of the academic year in September. Here is what just a few of our brilliant year 7 Bronze Seahorse award winners have to say about KAPP:

*"KAPP is the best in Durrington High School because it makes you feel proud for each badge you get. Kindness is when you help others around you including friends, family and teachers, also it helps other people out in a different way so it can spread kindness on. Aspiration is when you're always determined to do something you were always inspired to do. Perseverance is when you try your best even if you aren't great at the subject, you just try your best. Pride to make yourself feel good and proud of who you are and how kind and nice you are when you express yourself. Mrinal Shrestha in year 7*



#Kindness



# The Durrington Journey



*"I think that KAPP awards are a very good concept and are a great thing for pupils to work towards."*

*Ava Findlay-Evans in year 7*

*"KAPP is a great system in general as it has multiple key values for not just being a good person in school but in life outside of school as well. It is always fun to get a badge and it is always exciting to wear your blazer with your badges on it. It can also help you be a role model for your friends and siblings to look up to and aspire to be someone better."*

*Ryan Allen in year 7*



*"I find the KAPP system very helpful as it adds a reward for good behaviour. When you earn a KAPP badge you feel really proud and wear it with pride around the school. It's addicting, in a good way, always wanting to try and work harder, do better and try more."*

*Elsa Cannon in year 7*

## #Aspiration



# Kindness, Aspiration, Perseverance & Pride



We are delighted to share some of our Platinum Seahorse students, the highest award a student can achieve!

*"I think that the KAPP awards are a great way to get people to be kinder, to aspire, to persevere and to have pride in themselves. Also, achieving the Platinum Seahorse makes the person extremely proud of themselves." Kristian Byfield in year 10*

*"I think that the KAPP badges are a great idea because people can show off all their hard work they have put in for all of their lessons and activities representing the school." Hayden Clegg in year 10*

*"KAPP badges are a really nice way for year 7 and new students to see what DHS is all about. The badges also help students learn to embody these values not just in school but also beyond Durrington no matter what the student decides to go on to do". Matilda Cutting in year 11*

## #Perseverance

# Going beyond our best



*"I think KAPP is great as it encourages key values while allowing people to get involved with activities to help the community inside and outside of the school environment." Megan Neal in year 11*

*"I think the KAPP awards are a very important part of our school as they provide us with rewards for going beyond our best in the school and the wider community." Reuben Bowdery in year 10*

*"KAPP is an amazing way to show the brilliance of all of us, in which we celebrate our individuality as a community." Mary Thomas in year 11*

*"I have loved collecting all of the KAPP badges from Bronze to Platinum. I've enjoyed doing all kinds of challenging activities to get the badges and I'm extremely proud to be given this award. I think the KAPP system is amazing as it pushes people on going beyond their best and is an amazing inspiration push through all kinds of situations and to be proud of yourself." Jack Angell in year 8*

## #Pride





# Learning Resource Area

## Novels In Verse

Year 7

### Definition

Fiction in verse is a way of telling stories using poems instead of regular paragraphs. It combines the flow of poetry with the structure of a story, using rhythm, rhyme, and powerful language to bring the characters and events to life. This style can make the story feel more dramatic and emotional, while still being easy to follow.

### The Deepest Breath by Meg Grehan

Stevie is eleven and loves reading and sea-creatures. She lives with her mum, and she's been best friends with Andrew since forever. Stevie's mum teases her that someday they'll get married, but Stevie knows that won't ever happen. There's a girl at school that she likes more. A lot more. Actually, she's a bit confused about how much she likes her. It's nothing like the way she likes Andrew.

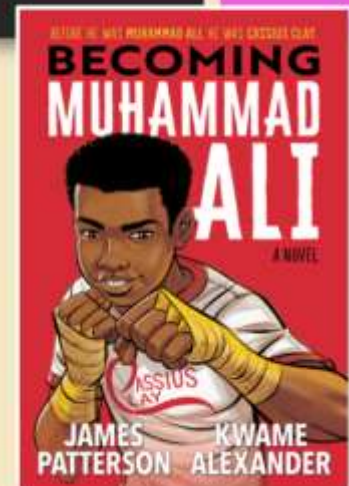


#DHSLRA

# Recommended reading

## Becoming Muhammad Ali by James Patterson and Kwame Alexander

Before he was a household name, Cassius Clay was a kid with struggles like any other. Kwame Alexander and James Patterson join forces to vividly depict his life up to age seventeen in both prose and verse, including his childhood friends, struggles in school, the racism he faced, and his discovery of boxing. Readers will learn about Cassius' family and neighbors in Louisville, Kentucky, and how, after a thief stole his bike, Cassius began training as an amateur boxer at age twelve. Before long, he won his first Golden Gloves bout and began his transformation into the unrivaled Muhammad Ali.



## The Final Year by Matt Goodfellow

Life can be tough in your last year of primary school. Tests to take, preparing for the change to high school. Nate is ready for it all, knowing his best friend PS at his side - they've been inseparable since Nursery. But when they are put in two different classes and PS finds a new friend in Turner, the school bully, his world turns upside-down. As he struggles to make sense of this and forge new friendships, he's dealt another blow when his youngest brother, Dylan is rushed into hospital



*Drop Everything And Read*





# Learning Resource Area

## Body Image

## Year 8

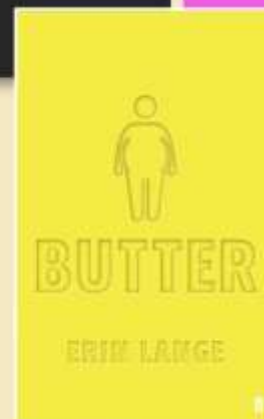
## 7 Days by Eve Ainsworth

A week can change everything.  
Beautiful and popular, Kez is a bully who doesn't care who she hurts.  
Overweight and awkward, Jess is an easy target.  
But then Jess discovers someone who will stand up for her.  
The problem?  
He's Kez's boyfriend.  
Things are about to get nasty.



## Butter by Erin Lange

A lonely obese boy everyone calls "Butter" is about to make history. He is going to eat himself to death-live on the internet-and everyone is invited to watch. When he first makes the announcement online to his classmates, Butter expects pity, insults, and possibly sheer indifference. What he gets are morbid cheerleaders rallying around his deadly plan. Yet as their dark encouragement grows, it begins to feel a lot like popularity. And that feels good. But what happens when Butter reaches his suicide deadline? Can he live with the fallout if he doesn't go through with his plans?



## Broken Hearts and Zombie Parts by William Hussey

Jesse Spark has a broken heart and in a few short weeks he'll require major surgery to repair it - which means he only has a month to accomplish two almost-impossible tasks.

- 1) Shoot his epic zombie movie on a shoestring budget if he has any hope of getting into film school.
- 2) Fall in love before this surgery lands him with a huge scar - because how will anyone ever fancy him after that?



# Recommended reading

## Climate Change

Year 9

### Green Rising by Lauren James

Gabrielle is a climate-change activist who shoots to fame when she becomes the first teenager to display a supernatural ability to grow plants from her skin. Hester is the millionaire daughter of an oil tycoon and the face of the family business. Theo comes from a long line of fishermen, but his parents are struggling to make ends meet.

On the face of it, the three have very little in common. Yet when Hester and Theo join Gabrielle and legions of other teenagers around the world in developing the strange new "Greenfingers" power, it becomes clear that to use their ability for good, they'll need to learn to work together. But in a time of widespread corruption and greed, there are plenty of profit-hungry organizations who want to use the Greenfingers for their own ends. And not everyone would like to see the Earth saved...



### Dreamland by Rosa Rankin-Gee

Chance's family is one of many offered a cash grant to move out of London - and so she, her mother Jas and brother JD relocate to the seaside, just as the country edges towards vertiginous change.

In their new home, they find space and wide skies, a world away from the cramped bedsits they've lived in up until now. But challenges swiftly mount. JD's business partner, Kole, has a violent, charismatic energy that whirlpools around him and threatens to draw in the whole family.



### Burning Sunlight by Anthea Simmons

Zaynab is from Somaliland, a country that doesn't exist because of politics and may soon be no more than a desert. Lucas is from rural Devon, which might as well be a world away. When they meet, they discover a common cause: the climate crisis. Together they overcome their differences to build a Fridays For Future group at their school and fight for their right to protest and make a real impact on the local community. But when Zaynab uncovers a plot which could destroy the environment and people's lives back home in Somaliland, she will stop at nothing to expose it. Lucas must decide if he is with her or against her - even if Zaynab's actions may prove dangerous...







# KAPP nominations

Our system of KAPP rewards and recognition ensures we are able to award students for going beyond their best in a variety of ways.

How can you nominate your child?

It's very simple. Just let us know if your son/daughter has done/achieved something amazing and you think it might be worth a Kindness or Pride badge. We have tried to make things as simple as possible. The only thing you need to do is complete the form below, telling us about your child's accomplishments.

[KAPP rewards recognition form](#)

Aspiration and Perseverance badges will be rewarded by the school, through teaching staff and house teams.

*#KAPPAwards*

# Durrington High Values

## Durrington High School



### Kindness

Giving to and caring for others.

### Aspiration

Aim high, dream big and believe you can get there.

### Perseverance

Digging deep and never giving up.

### Pride

Being proud of who you are, what you achieve and the success of others.

Kindness | Aspiration | Perseverance | Pride

*#DurringtonValues*







## Lunchtime Clubs January 2025

Day	Club	Year	Staff	Venue
Monday	Dance	All Years	Miss Johnson	Bistro
	Basketball	10-11	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Football	All Years	Mr De Gruchy	Astro
	LGBTQ+	All Years	Sawyer	G31E
	Careers Club	All Years	Mr Henry	Careers Library
	Computing Club	All Years	Mr Burgess	F24
Tuesday	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Debate Club	All Years	Mrs Leney	S2
	Careers Club	All Years	Mr Henry	Careers Library
	Football	All Years	Mr De Gruchy	Astro
	Computing Club	All Years	Mr Burgess	F24
Wednesday	Rubix Cube Club	All Years	Miss Gover	G26M
	Chess Club	All Years	Mr Borrett & Mr Venness	G21M
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	Basketball	7-9	Mr Pickford	New Sports Hall
	Football	All Years	Mr De Gruchy	Astro
Thursday	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	Football	All Years	Mr De Gruchy	Astro
Friday	Fashion/Textiles	9	Mr Bloomer	FO3T
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	10-11	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	LGBTQ+	All years	Sawyer	G31E
	Football	All Years	Mr De Gruchy	Astro

*#GetInvolved*





## After-School Clubs January 2025

Day	Club	Year	Staff	Venue
Monday	Writing Club	All Years	Miss Foster & Mr Gaffney	G32E
	Y7 Boys Basketball Fixtures	Y7	Mr De Gruchy	PE Office
Tuesday	Y9 Gifted and Talented Art (Oct Half Term)	Y9	Mrs Gray, Mr Bloomer, Miss Kingwell & Miss Grimes.	F04T
	Choir	All Years	Mrs Maughan	F20C
	MFL Film Club	All Years	Mr Gilbert	U06L
	Y7 Minecraft Club	Y7	Mrs Carter	F27T
	KS4 Spanish Speaking Club	Y10-11	Mrs Baquedano	U01L
	Arabic Club	All Years	Mrs Farah	U02L
	Y8 & Y9 French Club	Y8-9	Mrs Cooper	U03L
	Y8 & Y9 Spanish Club	Y8-9	Miss Smith	U05L
	Y7 Girls Netball Fixtures	Y7	Miss Cann	PE Office
	Y8 Boys Basketball Training	Y8	Mr Burnett	Sports Hall
	Yr 9 Boys Basketball Fixtures	Y9	Mr Brombley	PE Office
	KS4 Boys Basketball Training	Y10-Y11	Mr Pickford	Sports Hall
Wednesday	Y8 Girls Netball Fixtures	Y8	Mrs Wallis-Taylor	PE Office
	Y10 & Y11 GCSE Portfolio Enrichment	Y10-Y11	All Art Staff	All Art Rooms
	Drama Club	All Years	Miss Cross	Performing Arts Theatre
	Y8 Lego Spike code club	Y8	Miss Taylor	F26T
	Lego League club	Y9	Miss Taylor	F26T
	Y7 Science Club	Y7	Miss Gorgen & Miss Lee	G15S
	E-Sports	All Years	Mr Scott	F24T
	U16 Girls Basketball Fixtures	Y10-11	Miss Johnson	PE Office
	Netball Training	All Years	Miss Cann	PE Office
	Y9 Boys Basketball training	Y9	Mr Brombley	Sports Hall
	Yr 10 Boys Basketball Fixtures	Y10	Mr Poole	PE Office
	Y7 Boys Rugby Training	Y7	Mr Burnett	Pavilion
Thursday	Y8 Boys Rugby Training	Y8	Mr De Gruchy	Pavilion
	Y10 & Y11 GCSE Portfolio Enrichment	Y10-Y11	All Art Staff	All Art Rooms
	Whole School Musical	All Years	Mrs Isham	Performing Arts Theatre
	Code Club	Y8-11	Miss Carter & Mr Scott	F27T
	Lego league Club	Y9	Mr Scott	F24T
	Girls Rugby Fixtures	All Years	Miss Johnson	Pavilion
	Y8 Stem Club	Y8	Mrs Laming	G09S
	Yr 8 Boys Basketball Fixtures	Y8	Mr Burnett & Mr Mott	PE Office
	Yr 7 Boys Basketball Training	Y7	Mr De Gruchy	Sports Hall
	Yr 7 Girls Football Fixtures	Y7	Mrs Fuller	PE Office
	Yr 9 Boys Rugby Training	Y9	Mr Brombley	Pavilion
	Yr 11 Boys Basketball Fixtures	Y11	Mr Pickford	PE Office
Friday	Dance Live	All years	Mrs Isham	Performing Arts Theatre
	Volleyball Club	All years	Miss Johnson	Sports Hall

#DHSEnrichment



# Term dates

## Spring and Summer 2025

### Spring Term 2025

**Monday 6 January – Friday 4 April**

**Half Term**

• Monday 17 February – Friday 21 February

**INSET Days:**

- Thursday 23 January
- Friday 24 January
- Monday 10 March
- Tuesday 11 March

### Summer term 2025

**Tuesday 22 April – Tuesday 22 July**

**Half Term**

• Monday 26 May to Friday 30 May

**INSET Days:**

- Friday 27 June

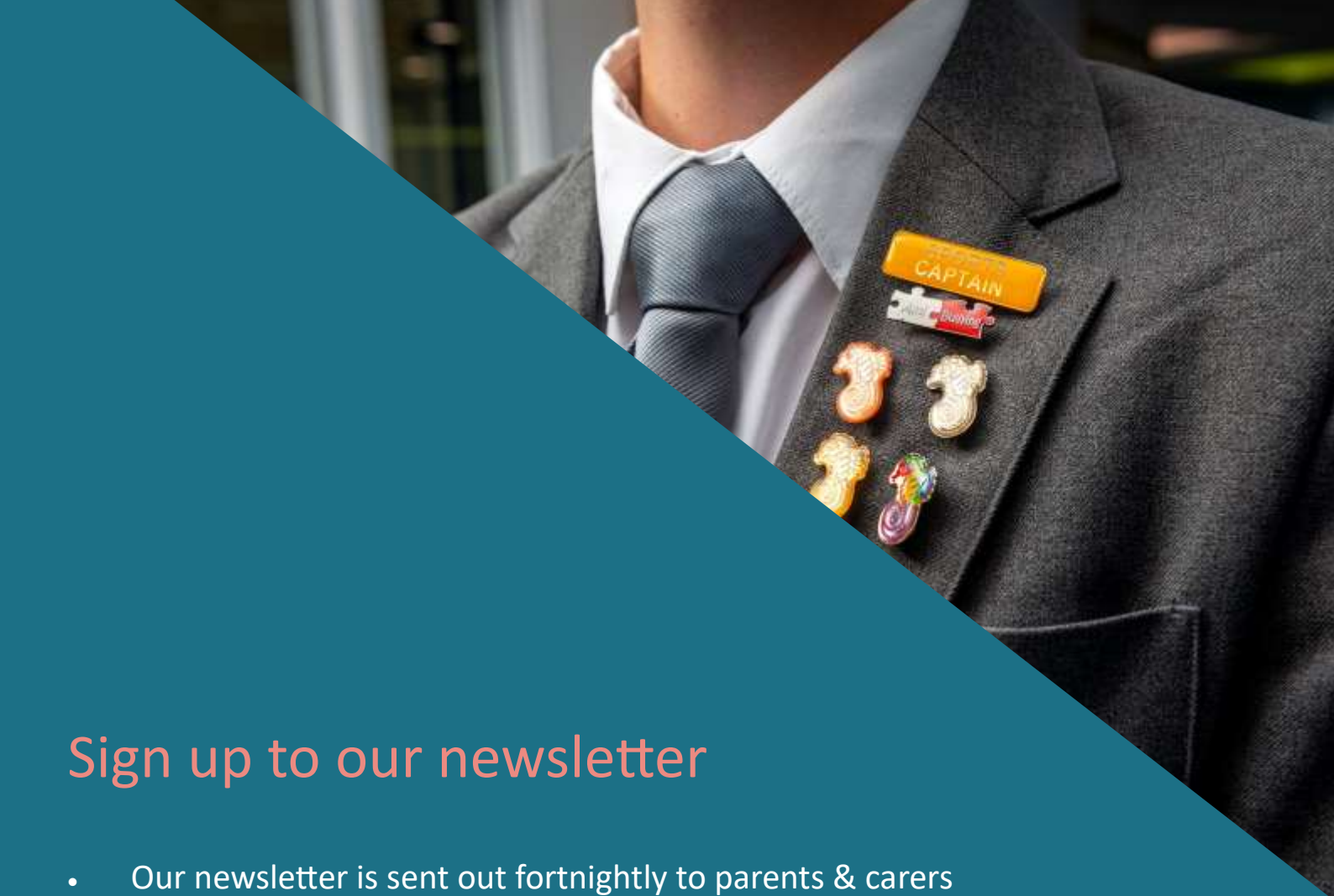
**Bank holidays**

- Monday 21 April
- Monday 5 May

## Diary Dates

- Year 11 mock exam results - Tuesday 21st January
- INSET Day - 23rd January
- INSET Day - 24th January
- Year 11 consultation evening - Thursday 30th January
- Year 10 work experience week - Monday 3rd February
- Year 9 options information evening - Thursday 6th February
- Year 10 careers day - Friday 7th February
- Year 9 consultation evening - Thursday 13th February

*The Durrington Journey*



## Sign up to our newsletter

- Our newsletter is sent out fortnightly to parents & carers and we aim to cover as much as possible from across the school. If your family and friends would like to receive our fortnightly editions they can sign up here: [Newsletter](#)

## Social media

Don't forget you can follow all the latest news on our social media pages:

- [Facebook](#)
- [Twitter](#)
- [Instagram](#)



*Going beyond our best through  
Kindness, Aspiration,  
Perseverance and Pride*



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