

# DURRINGTON NEWSLETTER

Kindness | Aspiration | Perseverance | Pride

## 31 January 2025 edition

As we delve deeper into the academic year, we'd like to shine a spotlight on the invaluable contribution of our vibrant extra-curricular clubs.

Beyond the classroom, these clubs offer a unique space for our students to:

- **Discover hidden talents:** From sports and music to chess and drama, our clubs provide a platform for students to explore diverse interests and uncover hidden passions.

- **Develop essential life skills:** Teamwork, communication, resilience, and leadership – these are just a few of the vital skills honed within our club environment.

- **Build confidence and self-esteem:** Success in a club setting, whether it's mastering a new instrument or excelling in a team sport, fosters a sense of accomplishment and boosts self-belief.

**Create lasting friendships:** Shared experiences within clubs forge strong bonds between students, fostering a positive and inclusive school community.

We encourage all students to explore the wide range of clubs on offer and find their own unique spark. We are confident that by embracing these opportunities, our students will flourish academically, socially, and emotionally.

In this edition, we are also shining a light on music. Music education is more than just learning an instrument or singing a song. It encourages students to think outside the box, experiment with sounds, and express themselves in unique and innovative ways, whilst cultivating teamwork, communication, and a sense of belonging.

We look forward to celebrating the many successes of our talented musicians and wide range of extra-curricular clubs throughout the term.

*Shaun Allison &  
Chris Woodcock  
Co-Headteachers*

### Inside this edition

*Curriculum Spotlight  
Music*

*Enrichment Spotlight  
Clubs*

*Year 9 Dare 2 Dream*

*Year 10 work experience*

*Vote for Durrington  
Tesco Stronger Start  
Competition*

*Student Senior Leadership  
Team - Aspiration Challenge*

*LRA new book list*

*KAPP nominations*

*Extra-curricular clubs list*

*Term dates for 2025*

*Diary dates*

*Sign up to the newsletter*

# Curriculum spotlight



## Year 7

Year 7 started their Durrington journey in the music department looking at the context of 'Stomp' and creating rhythmic compositions using body percussion. They went on to produce a whole class 'Stomp' performance.



During the second half of the Autumn term the students worked on the basics of singing with an ensemble, exploring harmonies, learning through exercises, and singing folk music and gospel. They also wrote their own Christmas lyrics to a range of popular Christmas songs.

*"We have learnt so much and I really enjoy playing the keyboards, there are so many different instruments and facilities here." Maisie in year 7*

# Music



This term year 7s are gaining confidence playing keyboards through the teaching of a range of pieces of music. They will look at chords, melody, sharps, flats and music reading. They will play individually and as part of a duo.

During the summer term the students will experience a range of different musical genres and cultures from around the world. From Caribbean Calypso and Reggae, to Djembe Drumming and Ukuleles.

This unit of work aims to enhance students' cultural understanding of music, alongside develop their integral musical skills, such as rhythm and time, dynamics and ensemble awareness.



*"I like music lessons as you get to experience so many different things, and even if you don't take music as a GCSE it still gives you a lot of skills that you can use in the future." Leo in year 7*





# Curriculum spotlight

## Year 8 Music



At the start of year 8, through the context of Folk Music of the British Isles, students revisited how to read music using the Treble Clef. The students learnt and learn one piece in its entirety and develop essential keyboard skills. They also gained an understanding of key characteristics and instrumentation of Folk Music embedded in the music they are learning.

Year 8s went on to learn a range of different classic rock riffs from the last 50 years. The students learnt the riffs on a range of instruments, from ukulele, to guitar and bass. Classes worked together as an ensemble to recreate the riffs as a band.

“I love to play instruments as well as sing and I am thinking of taking music as one of my GCSE options.”

# Music

This term their topic covers African American Blues music and studies the Slave Trade in conjunction with the students' History topic. The music itself focuses on applying accidentals in music, seen as Blue Notes, but also develops two hand playing, introducing the bass clef into their reading and keyboard knowledge. They will also be introduced to syncopated rhythms and improvisation in music.



During the summer term the year 8s will begin to understand articulation markings (Staccato and Legato), dynamic markings (Piano, Forte, Crescendo and Diminuendo) and the concept of chromaticism through accidentals (Sharps and Flats). This is done through a piece a week scheme of work where students learn a new piece on keyboard focusing on one of the above skills. Students then have 2 weeks to learn a final piece that combines all of the above for a performance assessment.



“It’s great when you start to practice and as you improve over the lessons it ends up sounding really good.”



# Curriculum spotlight

## Year 9 Music

Year 9s began their year learning a range of music from different films. Film music is a focus within the GCSE specification and this unit teaches students the key vocabulary that is used within the GCSE course. The unit looks to challenge students keyboard skills, with a focus on two handed playing.

Within this topic the students learnt to play Adele's 'Someone like you.' They are expected to use their knowledge of the bass and treble clef to learn the piece. The piece is complex, with the use of arpeggios and octave spacing in the left hand. The aim of the unit is to provide students with a realistic experience of what a GCSE performance assessment could look like.



"I like how you can be creative and the different sounds each instrument makes, my favourite is the guitar."

# Music

The students went on to look at the influences and changes to popular music from 1950 through to 2000's. They were introduced to the musical genres and wider cultural developments at this time that affected the popular music throughout the decades.



This scheme of work promotes musicality and creativity encouraging students to try new instruments and build their skills on the instrument of their choice such as keyboard, piano, guitar, ukulele, and music technology. The students explored the musical characteristics of many popular styles such as Blues, Rock 'n' Roll, Anthems, Ballads and Dance Music through performance and arranging. It is an opportunity to explore how musical elements can be used to arrange pre-existing music into new arrangements.

Later in the term students get to grips with a Digital Audio Workstation (DAW.) They will learn how to record tracks, control loops and live performance aspects of the software, write music with an awareness of key and texture, and control the mixing of their track through panning, volume and fx. Students are expected to produce a finished track made entirely of stems that they have recorded themselves.

"I love playing and listening to music and I might choose this subject as a GCSE options. It's great how you practice and just get better at music."



# Curriculum spotlight

## Year 10 Music

Year 10s start their GCSE course with theory lessons to reinforce and secure their vocabulary knowledge. The second theory focus is on instrumentation and orchestration. The students listen and identify instruments and families of the Traditional Western Orchestra and modern Pop Music.

They were introduced to effective rehearsal techniques and performed to one another for support and feedback. They also worked within teams and developed a composition where lyric writing, accompaniment development and composition of melody is assessed.



*"I like music because we have such good teachers. It's a really fun option to pick and I really enjoy it. We have had lots of opportunities to perform in shows like the charity concert".*

*Peyton in year 10*

# #GCSE



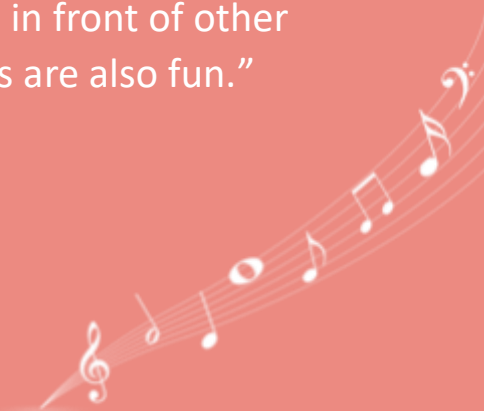
# Music

Students were also introduced to the key concepts of Melody, Rhythm, Structure, Tempo, Harmony, Instrumentation, and Texture. They are taught Melody and Rhythm through notation, listening and practical challenges, and are given an advised piece to learn based on their ability. This advised piece comes from classroom guidance, peripatetic suggestions (when applicable) and exam board focus. They also worked on a Christmas song with the intention to perform in the school Christmas concert.

This term the year 10s will continue through the key concepts working on structure, tempo and harmony, whilst also recalling ideas of melody and rhythm. They are taught these ideas through theoretical analysis, listening and practical tasks. They will go on to begin writing their first individual composition which will be their first of two compositions contributing to their GCSE.



"I like music because it gave me the confidence to stand up in front of other people, and the lessons are also fun."  
Harry in year 10



## #Music



# Curriculum spotlight

## Year 11 Music

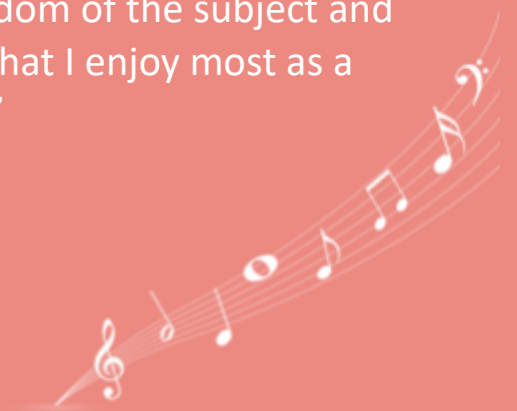
Year 11 began their second year of their GCSE course focusing on their solo, or ensemble performance, having been introduced to the composition brief from the exam board, where lyric writing, accompaniment development and composition of melody will be assessed. This is a composition task which will be submitted for the GCSE.

Theory lessons have recapped on all key vocabulary, listening examples and exam questions linked to rhythms of the world, conventions of pop, concerto through time and film music. The students have also focused on their exam technique.



"I took music at GCSE because I love the creativity and freedom of the subject and being able to do what I enjoy most as a part of my exams."

Ellana in year 11



*#Classof2025*

# Music

The students are continuing to write their brief composition for GCSE submission, and the year 11s are responsible for organising tutorials with their classroom teacher to look at and arrange their composition notes into graded work.

All coursework will be completed over the coming weeks as the students prepare for their final exams.



"I choose music as one of my options because it is something involved in every aspect of my life and I have a deep passion for music as a whole. Also, I find that music can act as the perfect form of expression in some cases due to its relatability."  
Felix in year 11

*#PerformingArts*



# Curriculum spotlight

## DHS performances

Students at Durrington have the opportunity to showcase their talents in musical performances across the academic year including our annual Charity Concert, our Open Evening for prospective parents/carers and younger students, our community Carol Service at St Andrew's Church, our Whole School Musical, our Pride of Durrington Awards evening and end of year Summer Concert.



This year at our Charity Concert we were delighted to be joined by musicians from Oakgrove College, and together we raised an amazing £1,200 for the Chanctonbury Community Playscheme. The generosity of our local community helped us to raise a further £150 at our Carol Concert held at St Andrews' Church which was donated to the Turning Tides charity.

*#DHSPerformingArts*



# Music

## Music ambassadors



Our fabulous and talented Music Department Ambassadors

Maisie Lockyer, Jamie Ward, Eleanor Bradley, Jasmine Zerrouk, Jaden Edbury, Maisie Edwards, Alfie Saunders, James Rickus and Adela Bishop.

*#StudentAmbassadors*



# Student's achievements

## **The Theatre Pipe Organ Preservation Society Academy at DHS**

Since 2023 TPOPS Academy have been offering students from year 7 and year 8 organ lessons in school with a free instrument for home practise. Six students from year 8 and eleven students from year 7 have been learning the instrument and are thoroughly enjoying the chance to learn from TPOPS teacher Michael Wooldridge.



Jaimy in year 7 recently impressed other TOTPS Academy students from Rye at the East Sussex National in Uckfield.

*Going beyond our best*

# outside the classroom

James in year 8 was invited to perform before Christmas.

He played his piece faultlessly and the audience loved him.

James said “It’s funny how not many people know about this amazing instrument, given how brilliant it actually is.”



Well done Jaimy and James, we are extremely proud of your fantastic achievements.

We are always proud to celebrate the wide range of achievements of our students outside the classroom. If your son or daughter has gone beyond their best in a sport, or a family or community project, or raised funds/given their time to a charity, then we want to hear from you. Please email us on [socialmedia@durring.com](mailto:socialmedia@durring.com)



# DHS Extra-curricular

Extra-curricular activities continue to go from strength to strength at Durrington with over 800 students attending a variety of clubs each week. We are really proud of our staff and students for providing excellent opportunities for our students to engage in outside of the classroom.

Our year 7 cohort have started life at Durrington superbly with over 220 students already attending an extra-curricular club. The most popular clubs for year 7 have been Minecraft, Football and Science club. Year 8 have continued their excellent work from last year with over 200 students participating in an extra-curricular activity, the most popular being LEGO spike, Football & Choir. With options coming up for year 9 it is vital they continue to attend activities to support them, some of our most popular clubs with this year group have been Gifted & Talented within Art, Basketball and Creative Writing.

Our performing arts team, led by Mrs Isham, have continued to do some brilliant work with our students this year. The team completed 'Six the musical' in a weekend, a carol service and the community theatre project for local primary schools. As well as working with over 100 students every Friday for dance live and the whole school musical.

Year 10 and year 11 not only have extra-curricular opportunities but also extra revision sessions to support their learning in class. Despite this, in both year groups a larger number of students have attended clubs with the most popular being Rugby, Badminton, Dance Live & Choir. On top of extra-curricular activities 93% of our year 11 students have attended at least one revision session this year, giving them the best opportunities to succeed moving forward.

Our top attenders to clubs from each year group can be found below:

- Y7 top attenders are Mrinal Shrestha who has attended 48 sessions, Adrian Craciun who has attended 43 sessions and Georgia Jeffrey who has attended 41 sessions.
- Y8 top attenders are Adam Shissah-Centouf who has attended 36 sessions, Jessica Stavelly who has attended 34 sessions and Matas Vainovskis who has attended 31 sessions.



# DHS Clubs

- Y9 top attenders are Erin Spicer who has attended 33 sessions, Jennifer Appleton who has attended 27 sessions and Ella Zeegers who has attended 22 sessions.
- Y10 top attenders are Nethini Gunasena who has attended 25 sessions, Kristian Byfield who has attended 24 sessions and Leon Barber who has attended 21 sessions.
- Y11 top attenders are Joseph Waterer who has attended 22 sessions, Ellie Leaver who has attended 20 sessions and Bethany Evans who has also attended 20 sessions.

Below are some of our standout students from each House team who have attended the most extra-curricular clubs this year. These individuals demonstrate all of our KAPP values each day and we are really proud to celebrate their achievements.

House	Name & Tutor Group
Year 7	Mrinal 7VSm Adrian 7GBu Georgia 7KFo Thomas 7RBe
Angelou	Matas 8JBa Sophie 9CGr Freya 10HKi
Attenborough	Oskar 8MLi Erin 9JCh Eleanor 9MGt Amy 10SBl
Malala	Olivia 8OSa Maisie 8MCh Jennifer 9JGa Joe 11MFo

House	Name & Tutor Group
Pele	Molly 8MHa Amelia 8MBI Kristian 10DSc
Seacole	Adam 8RFi Isabella 8RLa Hannah 9SGe
Turing	Jessica 8FRa Ella 9RJo Nethini 10IBa Bethany 11TPi



# DHS Enrichment



Creative writing



Rubix-Cube



Minecraft



Science



Dance



E Sports



Football



MFL



# DHS Clubs



Chess



Basketball



Debating



Lego Spike



Rugby



# DHS Enrichment

We have also had some outstanding achievements from our extracurricular activities this year with multiple facets including performing arts, sports and creative writing. Within performing arts we have Eponine Larks who has been selected to represent team England in the Dance World Cup later this year. Eponine will be performing 3 solos, 3 duets and 22 group dances, we wish her all the best for this.

In addition to this James Rickus and Ellie Leaver took lead roles within a performance of Robinson Crusoe outside of school. James said "Working with Durrington Theatrical Society is always a joy, it is an amazing team, and it was an amazing performance, with an amazing audience! A great experience where adults and kids come together and create something truly wonderful." Ellie said "It was such an enjoyable experience for the cast and crew who worked on the production, everyone was so kind and friendly towards everyone which lifted the spirits between each show. Having a main role in such a big show was an incredible opportunity and I cannot wait for the next show!"

Within PE we have had some outstanding successes including with our Y7 girls football team winning the district tournament and our Y8 boys athletics team winning the indoor district athletics event. Lots of our basketball teams have also made it into the district finals which will take place in the coming weeks.

Within English and creative writing we have so many students who have gone beyond their best including Matilda Cutting in year 11 who now has a monthly column for the Inside magazine. Matilda said, "Since last July I've had the amazing opportunity to write on a monthly basis for Inside publications. I've met an incredible group of people and I love writing on such a large scale. I write about anything from climate change to fairytales. It's whatever I fancy which is incredible. I've learnt so many skills already and I hope to continue writing good articles as I finish my last few months at DHS!"

Moreover we also have 6 students who are young reporters and complete articles for the Argus every month, they are Joseph W, Matilda C, Owen Burt, Hazel F, Tyler G & Nafisa R.

*Something for everyone*



# Student views

On top of this we have 10 students who have been published nationally for their short stories or poems. All the names of the students can be seen below, we are so proud of all of them. Freddie M-H, Grace P, Hollie M, Leo M, Marley E, Sophia H, Georgia J, Mrinal S, Nathan P & Joseph W.

Some of our students have attended a wide variety of clubs. Tillie Creasey-Fumagalli said, "I really enjoy the sports clubs and go to football, basketball and rugby, I also go to Rubix Cube club and we are looking for more people to come along to debating club on Tuesday lunchtime in S2, everyone is always involved in clubs so no one is ever left out."

Joseph Waterer in Y11 and Freya Derbyshire in Y10 have still managed to attend 4 different extra-curricular activities despite the pressures of their GCSEs, Freya said "I enjoy a variety of clubs and go to creative writing, e-sports, whole school musical and book club, and I am also a part of the Inspire Scholars Programme. Clubs are a really good way to meet new people and gain a connection with your teachers." Joseph said "I have been attending badminton club almost every week since I started in year seven and have seen it grow massively in popularity. It was the pathway to playing outside of school and representing Durrington in the county finals as well. The diversity of the people that attend and the skills it helps develop is one of the things I'll miss most when I leave".

We are extremely proud of the wide variety of clubs we offer our students from computer programming to STEM, and performing arts to physical education. For a full list of these activities with all relevant details please use the link below.

## [DHS Clubs list](#)

If you have any questions regarding our extracurricular activities please do not hesitate to contact us.

*Come and join in*



# Year 9 Dare 2 Dream

On Monday 27<sup>th</sup> January the careers department, in conjunction with the Love Local Jobs Foundation and Southern Water, began delivery of the Dare to Dream programme with year 9. This is the third year the school has delivered Dare to Dream, which aims to help all students challenge the way they think about themselves. By focusing on themes including kindness, self-belief, employability and happiness, the programme promotes positivity, and the power young people have over their future success.



Over the term, the whole year 9 group will have three inspiring 50-minute assemblies with radio host Jack Hayes. These are accompanied by smaller workshop, mentoring and workplace visit sessions delivered to a targeted group. In the first assembly Jack talked about his journey, as well as the challenges that young people may face with their digital footprint and its effect on future employability. A key part was the idea that 'people employ people' so developing kindness and self-identity is very important for future success.

Mr Henry, our careers leader said "The response from the audience in both the hall and the workshops was fantastic. So many of our students were excited to take part and left with positive ideas, saying they were looking forward to the next session. A key theme of Dare to Dream is employability, which is something we are very keen to promote in every one of our students. Dare to Dream will continue on 13<sup>th</sup> March and will conclude on 2<sup>nd</sup> April."



*#Dare2Dream*

# Year 10 Work Experience

## Work experience and careers day @ DHS



We are proud of our work experience programme at Durrington High School. Starting on Monday 3<sup>rd</sup> February, over 230 Year 10 students will be entering the world of work with registered employers in our local community.

The majority of our amazing students will be based in Worthing & Adur, but this year we also have students travelling as far afield as London, Gatwick, Brighton and Petworth.

We are also looking forward to welcoming employers into school who will be running workshops for those in school alongside their regular timetable.

The week will conclude with a careers focus day on Friday where all Year 10s will get to reflect on their experiences, practice interviewing, hear from volunteers and learn about their Post 16 options.

*#DHSWorkExperience*



# Tesco Stronger Start Competition



## Start the Day Right @ Durrington High School

We want to set up a breakfast club for our disadvantaged students so that they have the best start to their day with a healthy breakfast and a chance to play sport.

To help us achieve our goal Tesco Stronger Start Competition has selected our school to go forward to the public vote. For every purchase made in store customers will receive a token to vote. The project with the highest vote will receive £1,500, the second placed project will receive £1,000, and the project with the 3rd place vote will receive £500. Voting is now open in the stores listed below and will close at the end of March.

Worthing Findon Express  
Dolphin Dominion Road Express  
Worthing Broadwater Street Express  
Durrington Esso Express  
Rectory Worthing Express  
Goring Way Express  
Worthing South Farm Road Express  
Worthing Chapel Road Express  
West Durrington Extra  
Worthing Goring Road Express

Please help us to help our disadvantaged students by voting for DHS every time you shop, your vote could make all the difference.

*Vote Durrington High School*



# Student Senior Leadership Team

## Aspiration Challenge

### Half a Million Minutes

To celebrate the completion of the first half term of 2025, the SSLT are proud to announce the brand-new Aspiration challenge: Half a Million Minutes.

Beginning the week commencing Monday the 10th of February, and concluding on February the 28th, students across the school will be tasked to complete a variety of challenges; all based around the theme of Aspiration.

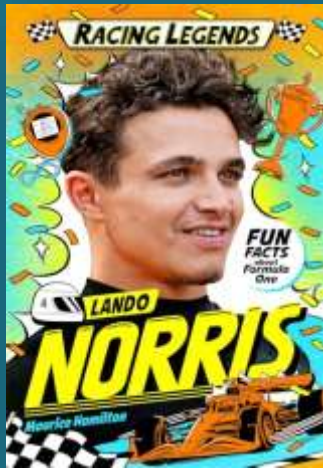
Form tutors will hand out Aspiration passports for students to complete, with students that complete the most challenges being rewarded with a range of enticing treats. Each task and each minute will be tracked and recorded by the form tutors.

We wish everyone the best of luck with all your adventures.

Student Senior Leadership Team

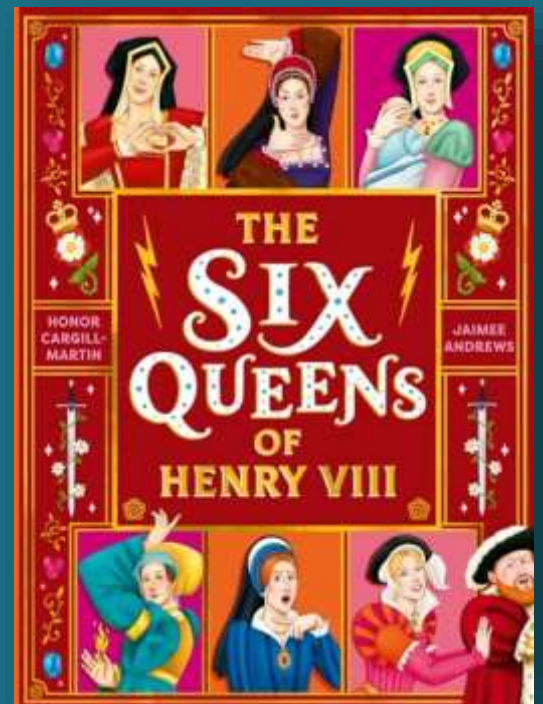


# Learning Resource Area



Are you a Formula 1 fan? Race through fun facts, stats and stories about your favourite drivers with F1 expert, Maurice Hamilton.

Have you seen the musical Six? Want to know more about Henry's wives? Get ready to lose your head as the six wonderful women behind the man take centre stage to overthrow her-story. From rumours of scandals and LOTS of lying, to political plays and fabulous frocks, *The Six* is a story filled with ambition, treason and strong women.



#DHSLRA

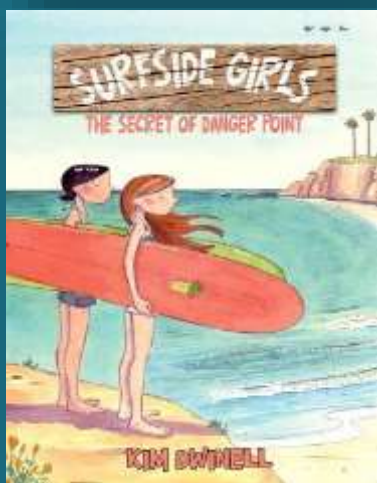


# New books now available!



Lots of brand new graphic novels available in the LRA.

We are working hard to bring the students the books they really want to read.



*Drop Everything And Read*





# KAPP nominations

Our system of KAPP rewards and recognition ensures we are able to award students for going beyond their best in a variety of ways.

How can you nominate your child?

It's very simple. Just let us know if your son/daughter has done/achieved something amazing and you think it might be worth a Kindness or Pride badge. We have tried to make things as simple as possible. The only thing you need to do is complete the form below, telling us about your child's accomplishments.

[KAPP rewards recognition form](#)

Aspiration and Perseverance badges will be rewarded by the school, through teaching staff and house teams.

*#KAPPAwards*



# Durrington High Values

## Durrington High School



### Kindness

Giving to and caring for others.

### Aspiration

Aim high, dream big and believe you can get there.

### Perseverance

Digging deep and never giving up.

### Pride

Being proud of who you are, what you achieve and the success of others.

Kindness | Aspiration | Perseverance | Pride

*#DurringtonValues*





## Lunchtime Clubs January 2025

Day	Club	Year	Staff	Venue
Monday	Dance	All Years	Miss Johnson	Bistro
	Basketball	10-11	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Football	All Years	Mr De Gruchy	Astro
	LGBTQ+	All Years	Sawyer	G31E
	Careers Club	All Years	Mr Henry	Careers Library
	Computing Club	All Years	Mr Burgess	F24
Tuesday	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Debate Club	All Years	Mrs Leney	S2
	Careers Club	All Years	Mr Henry	Careers Library
	Football	All Years	Mr De Gruchy	Astro
	Computing Club	All Years	Mr Burgess	F24
Wednesday	Rubix Cube Club	All Years	Miss Gover	G26M
	Chess Club	All Years	Mr Borrett & Mr Venness	G21M
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	Basketball	7-9	Mr Pickford	New Sports Hall
	Football	All Years	Mr De Gruchy	Astro
Thursday	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	All Years	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	Football	All Years	Mr De Gruchy	Astro
Friday	Fashion/Textiles	9	Mr Bloomer	FO3T
	Computing Club	All Years	Mr Burgess	F24
	Dance	All Years	Miss Johnson	Bistro
	Basketball	10-11	Mr Crane	Sports Hall
	Basketball	7-9	Mr Pickford	New Sports Hall
	Careers Club	All Years	Mr Henry	Careers Library
	LGBTQ+	All years	Sawyer	G31E
	Football	All Years	Mr De Gruchy	Astro

*#GetInvolved*



## After-School Clubs January 2025

Day	Club	Year	Staff	Venue
Monday	Writing Club	All Years	Miss Foster & Mr Gaffney	G32E
	Y7 Boys Basketball Fixtures	Y7	Mr De Gruchy	PE Office
Tuesday	Y9 Gifted and Talented Art (Oct Half Term)	Y9	Mrs Gray, Mr Bloomer, Miss Kingwell & Miss Grimes.	F04T
	Choir	All Years	Mrs Maughan	F20C
	MFL Film Club	All Years	Mr Gilbert	U06L
	Y7 Minecraft Club	Y7	Mrs Carter	F27T
	KS4 Spanish Speaking Club	Y10-11	Mrs Baquedano	U01L
	Arabic Club	All Years	Mrs Farah	U02L
	Y8 & Y9 French Club	Y8-9	Mrs Cooper	U03L
	Y8 & Y9 Spanish Club	Y8-9	Miss Smith	U05L
	Y7 Girls Netball Fixtures	Y7	Miss Cann	PE Office
	Y8 Boys Basketball Training	Y8	Mr Burnett	Sports Hall
	Yr 9 Boys Basketball Fixtures	Y9	Mr Brombley	PE Office
	KS4 Boys Basketball Training	Y10-Y11	Mr Pickford	Sports Hall
Wednesday	Y8 Girls Netball Fixtures	Y8	Mrs Wallis-Taylor	PE Office
	Y10 & Y11 GCSE Portfolio Enrichment	Y10-Y11	All Art Staff	All Art Rooms
	Drama Club	All Years	Miss Cross	Performing Arts Theatre
	Y8 Lego Spike code club	Y8	Miss Taylor	F26T
	Lego League club	Y9	Miss Taylor	F26T
	Y7 Science Club	Y7	Miss Gorgen & Miss Lee	G15S
	E-Sports	All Years	Mr Scott	F24T
	U16 Girls Basketball Fixtures	Y10-11	Miss Johnson	PE Office
	Netball Training	All Years	Miss Cann	PE Office
	Y9 Boys Basketball training	Y9	Mr Brombley	Sports Hall
	Yr 10 Boys Basketball Fixtures	Y10	Mr Poole	PE Office
	Y7 Boys Rugby Training	Y7	Mr Burnett	Pavilion
Thursday	Y8 Boys Rugby Training	Y8	Mr De Gruchy	Pavilion
	Y10 & Y11 GCSE Portfolio Enrichment	Y10-Y11	All Art Staff	All Art Rooms
	Whole School Musical	All Years	Mrs Isham	Performing Arts Theatre
	Code Club	Y8-11	Miss Carter & Mr Scott	F27T
	Lego league Club	Y9	Mr Scott	F24T
	Girls Rugby Fixtures	All Years	Miss Johnson	Pavilion
	Y8 Stem Club	Y8	Mrs Laming	G09S
	Yr 8 Boys Basketball Fixtures	Y8	Mr Burnett & Mr Mott	PE Office
	Yr 7 Boys Basketball Training	Y7	Mr De Gruchy	Sports Hall
	Yr 7 Girls Football Fixtures	Y7	Mrs Fuller	PE Office
	Yr 9 Boys Rugby Training	Y9	Mr Brombley	Pavilion
	Yr 11 Boys Basketball Fixtures	Y11	Mr Pickford	PE Office
Friday	Dance Live	All years	Mrs Isham	Performing Arts Theatre
	Volleyball Club	All years	Miss Johnson	Sports Hall

#DHSEnrichment





# Term dates

## Spring and Summer 2025

### Spring Term 2025

Monday 6 January – Friday 4 April

#### Half Term

- Monday 17 February – Friday 21 February

#### INSET Days:

- Thursday 23 January
- Friday 24 January
- Monday 10 March
- Tuesday 11 March

### Summer term 2025

Tuesday 22 April – Tuesday 22 July

#### Half Term

- Monday 26 May to Friday 30 May

#### INSET Days:

- Friday 27 June

#### Bank holidays

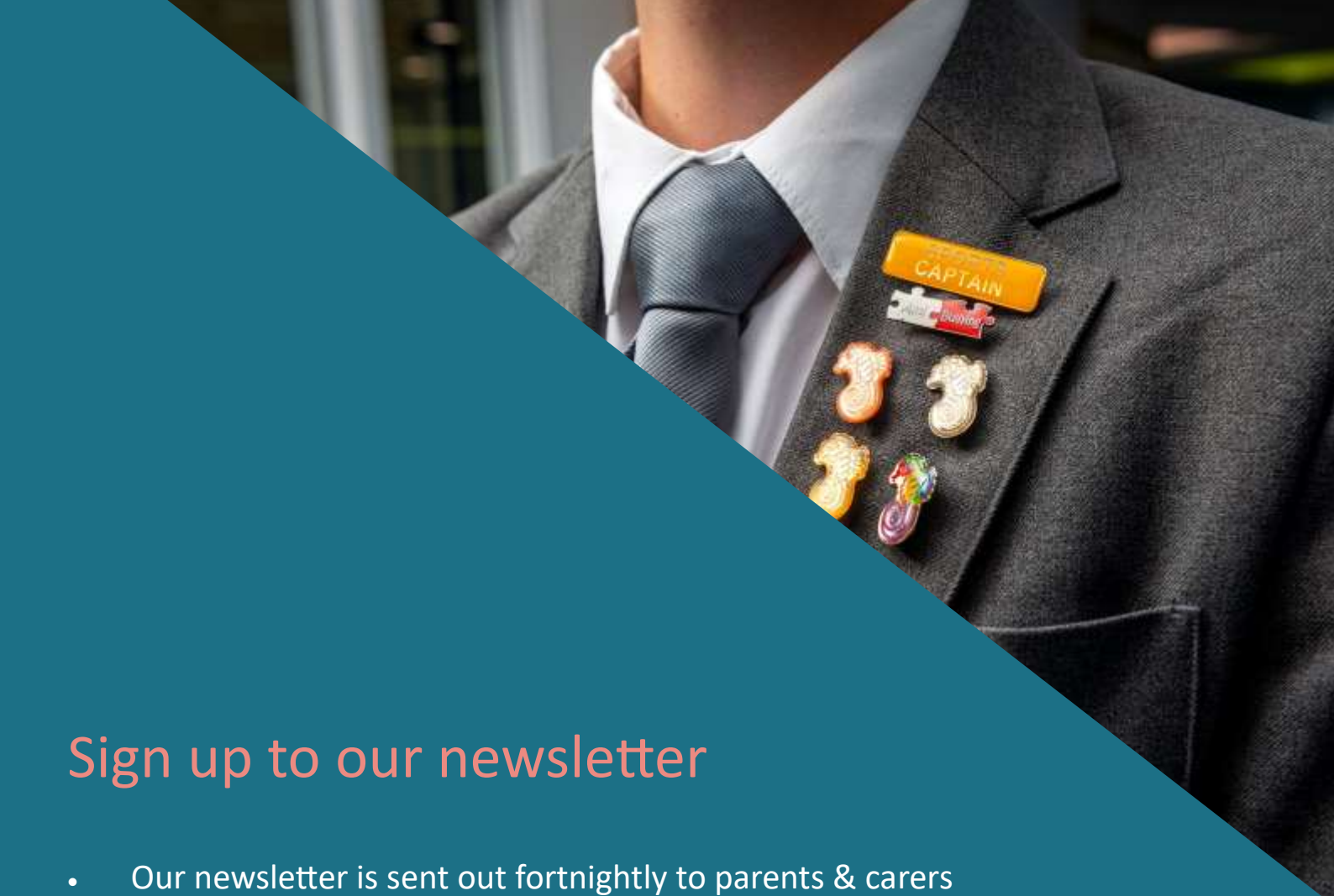
- Monday 21 April
- Monday 5 May

## Diary Dates

- Year 10 work experience week - Monday 3rd February
- Year 9 options information evening - Thursday 6th February
- Year 10 careers day - Friday 7th February
- Year 9 consultation evening - Thursday 13th February

*The Durrington Journey*





## Sign up to our newsletter

- Our newsletter is sent out fortnightly to parents & carers and we aim to cover as much as possible from across the school. If your family and friends would like to receive our fortnightly editions they can sign up here: [Newsletter](#)

## Social media

Don't forget you can follow all the latest news on our social media pages:

- [Facebook](#)
- [Twitter](#)
- [Instagram](#)



*Going beyond our best through  
Kindness, Aspiration,  
Perseverance and Pride*



Durrington High School  
The Boulevard  
Worthing  
West Sussex  
BN13 1JX

01903 244957  
admin@durring.com  
durringtonhighschool.co.uk