

YEAR 11 POST MOCK EXAM NEWSLETTER



Following on from the mock examinations and year 11 consultation evening, we want to continue to share what we are currently doing to support your child in school within lessons and our P0/P7 revision provision. We also want to share how best we feel you can play your part in supporting them at home. We know that a clear commitment to revision will make a substantial difference to their confidence and ultimately their summer GCSE grades. Staff have set clear revision homework for half-term, in order for them to be successful, which is available to view on Arbor. Thank you in advance for your support and actions.

QUICK CLICKS

[All subject's revision resources](#)

[P0 and P7 provision](#)

[Revision Planner](#)

[GCSE Exam timetable 2026](#)

[Worried about your child's wellbeing - quick support links here](#)

Quick wins to support your child at home

With half-term approaching, this will be great opportunity for you to have powerful conversations about revision (what does/doesn't work). We also want to help you understand more about the most proven revision strategies and approaches. The vast majority of students have already started revising and we are keen for your child not to miss out. Students have been set targeted revision homework on Arbor during the half-term break with set hours they will need to complete the homework (3 hours for each of English, Maths and science, 2 hours for each of their remaining subjects).

Parent/Carer actions: Over the next week and throughout the half-term break please....

1 [Watch the short 10 top tips video](#) about the best-bet revision strategies your child should be using and, most importantly, how **you** can help them right now.

2 Watch the quick 1-minute study hack videos: These videos beautifully articulate how to organise a space and how best to revise as efficiently as possible. <https://www.fromthesidelines.uk/study-hacks>

3 Continue to support your child in their revision for GCSEs: The video above will outline how you can best do this in both a manageable and effective way. The key message is that the quality of revision (specific content and strategies used) is just as important as quantity. Please support them in finding a quiet organised space to work. The list below are links to of resources and apps that are useful with learning content and practicing exam papers. It is reasonable for Year 11 students to be completing 8-10 hour of revision each week at this stage of the year (just 9 school weeks remain from half-term week until final written exams begin!).

- All revision resources are available above: [All subject's revision resources](#)
- Apps that are helpful with content revision:
 - <https://gizmo.ai/>
 - <https://www.savemyexams.com/>
 - <https://quizlet.com/gb>
 - <https://apps.ankiweb.net/>
 - <https://senecalearning.com/en-GB/>
- Please also use AQA and Edexcel past papers to support your child's revision:
 - <https://www.aqa.org.uk/find-past-papers-and-mark-schemes> &
 - <https://qualifications.pearson.com/en/support/support-topics/exams/past-papers.html>. The examiner/moderator reports are also a useful insight of where students lost marks.

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- **SAM Learning:** This term we have introduced an exciting and evidence proven revision platform for students to use. All subject areas have carefully planned fortnightly revision tasks on SAM Learning to supplement homework and complement the array of resources already available to our students. Independent research indicates that SAM Learning significantly boosts student attainment, with just 30 minutes of weekly use potentially improving GCSE results by up to two grades. All students have their own log in details and the vast majority have been busy completing revision on there. Tasks can also be accessed via Arbor where teachers have been posting links. SAM Learning can also be used to revise independently around the tasks set by teachers once logged in. You can view the fortnightly tasks for each subject [here](#).

4 Nominate your child for a free prom ticket: If you feel your child has been working hard and revising well at [home](#). Please take 1 minute to complete [this google form](#). Not only will they be in the draw for a chance to win a free prom ticket, but we will also make sure we celebrate their success.

How we will be supporting students in school to get them ready for revision?

We will be working with your child on:

1. **Building a revision plan:** Students can start creating the first part of their revision plan with a focus on the work they need to do during the half-term break. All students have been given a hard copy of the revision timetable in form time this week. It can be found [here](#).
2. **Using the latest apps to build revision plans at home:** The following apps come highly recommended in supporting students with their organisation and planning of their revision. Please take a look.
 - <https://www.forestapp.cc/>
 - <https://apps.apple.com/us/app/easy-study-timetable-planner/id993247888>
 - <https://getrevising.co.uk/planner>
 - <https://apps.apple.com/gb/app/mystudylife-study-planner/id910639339>
 - <https://apps.apple.com/gb/app/exam-countdown-school-uni/id873279955>
3. **Recapping and reteaching students about the most effective strategies to use to revise:** During the final assembly of this half term and in subject lessons staff will be recapping exactly how to revise. This is not just about them knowing what a strategy is (e.g. flashcards), it is also about ensuring they know exactly how to use the approach for maximum learning benefit.
4. **Revision sessions:** These returned on Monday 26th January and have been well attended. With only 9 more school weeks after half-term it is vital that your child doesn't miss out and accesses the revision opportunities with a subject specialist. Timetable: [P0 and P7 provision](#)

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5. GCSE Success: *Playing Your Part* - Extra parent/carer session: Tuesday 24th March

In order to help parents and carers support our students leading up to the GCSE exams we will be running an extra GCSE support evening, on Tuesday 24th March. This will start at 5.30pm in the Performing Arts Centre. This evening will be similar to our mock support evening as we will be going through the process of the examinations, the support available within school and how parents and carers can support students at home. Much of the input will focus on how students can effectively revise for these examinations so students are welcome to attend as well.

To reserve a place, use the link: <https://forms.gle/tkfvYaVpjUQd7c3Y7>

What should your child expect in each subject?

<u>Subject</u>	What is coming up? Homework specific actions? Spring mocks and revision?
<u>Maths</u>	<p>What students should expect is coming up: Finishing the last bits of the curriculum before moving on to revising key topics that either a) come up every year or b) topics the class has struggled with in their mocks. Set 1s will also have some students studying for the Further Maths GCSE.</p> <p>Period 1 revision (invite only) and Period 7 revision (open to all - Tuesdays, 3:10pm to 4:10pm) started the week commencing 26th January.</p> <p>Our 2nd set of mocks will take place</p> <ul style="list-style-type: none">• 23rd January - Paper 1 (non-calc) - completed• 24th February - Paper 2 (calc)• 10th March - Paper 3 (calc) <p>Homework specific action Homework will now be half past papers. Students need to mark these using the video solutions in the Google drive or by using the QR codes if available to get the most in terms of closing learning gaps.</p> <p>Spring mock exams and how best to prepare Use the QLAs (list of topics from mock exams coloured red/amber/green) to identify topics to cover. Use the SPARX code to practise questions. Do the homework and mark them using the video solutions.</p>
<u>English Language</u>	<p>What students should expect is coming up:</p> <ul style="list-style-type: none">• Fortnightly creative writing practice - this will switch to fortnightly transactional writing later in the term.• Continued practice of the C1 and C2 Reading papers. <p>Homework specific action</p> <ul style="list-style-type: none">• Past paper reading and writing questions. <p>In lesson practice?</p> <ul style="list-style-type: none">• Fortnightly creative writing practice - this will switch to fortnightly transactional writing later in the term.

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	<ul style="list-style-type: none"> Continued practice of the C1 and C2 Reading papers.
<p><u>English Literature</u></p>	<p>What students should expect is coming up:</p> <ul style="list-style-type: none"> Revision of A Christmas Carol and An Inspector Calls. Read and study the last four anthology poems. <p>Homework specific action</p> <ul style="list-style-type: none"> Past paper reading questions. Learning quotations and ideas for all literature texts. <p>In lesson practice?</p> <ul style="list-style-type: none"> Fortnightly unseen poetry practice. Continued practice of writing using the What/How/Why structure with an emphasis on targets from the mocks. <p>Spring mock exams and how best to prepare</p> <ul style="list-style-type: none"> 9th March INSET: mock exam <p>The spring mock will cover English Literature Component 2:</p> <ul style="list-style-type: none"> A Christmas Carol An Inspector Calls Unseen poetry <p>You should prepare by:</p> <ul style="list-style-type: none"> Ensuring you know the plot and storyline of AIC and ACC in detail. Learning key quotations from both texts. Ensuring you know the structures and timing for each question.
<p><u>Art/graphics/textiles</u> <u>/Graphics/Photography</u></p>	<p>Exam Preparation, A1 development boards, sketchbook development and exploration of ideas</p> <p>Homework: Sketchbook development - artist research, observational drawings, photographs, final design plans.</p> <p>Develop, refine and extend your sketchbook work in preparation for your final exam. This is worth 40% of your final GCSE grade.</p> <p>Keep attending P7 sessions this is key</p> <p>DATE FOR DIARY: Arts improvement day - Saturday 18th April 9am-2pm</p> <p>Your first 5-hour exam dates coming up in March:</p> <p>Art: 11C1 ART 2 CGR: Fri 13th March at 8:45 in FO4T 11C1, Art AGR: Mon 16th March at 8:45 in FO2T 11C1, Art 1 HKI: Tue 17TH March at 8:45 in FO5T</p> <p>Textiles Group 1: 11C2 TX SBL: Mon 16th March at 8:45 in FO3T Group 2: 11C2 TX SBL: Tues 17th March at 8:45 in FO3T</p> <p>Photography 11C1, SBL: Fri 13th March at 8:45 in FO7T 11C2, HKI: Mon 16TH March at 8:45 in F07T 11C3, AGR: Tues 17th March at 8:45 in F07T</p>
<p>Business</p>	<p><u>Further mock; Feb 24th Paper 2</u></p> <p>What students should expect is coming up: One more week of new content to teach.</p>

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	<p>Then lots of lessons looking at how to successfully answer the 6,9 & 12 marker questions Lessons on getting good conclusions written Homework specific action Smart revise will be used for homework and the extra fortnightly homework Some homework will also be practice 9 /12 marker questions</p> <p>Spring mock exams and how best to prepare In lesson practice?</p> <ul style="list-style-type: none"> • Complete all the flash cards, quizzes and tasks in smart revise. • Complete past papers (they are all on the google drive link with mark schemes) • Use the revision checklist - with video and tasks each week • Check the exam structure for 6, 9 & 12-mark questions - there are all the recent class materials on how to answer these questions with examples in your revision folder on google. • Practice questions in your revision guide <p>Reading case studies and practising answering questions related to the case study.</p>
<p>Computer Science</p>	<p>What students should expect is coming up: We will be finished with new content very soon and then be revising in lessons and re-teaching some of the topics that the students have found difficult in the exams or we have not covered for a while. Homework specific action Some homework will be on theory, but lots on python, prep for the coding in paper 2. Better to use an IDE such as thony rather than reply on replit and Ai at this point to help you Spring mock exams and how best to prepare In lesson practice? Complete past papers (they are all on the Google drive link) Practice questions in your revision guide Flash cards for paper 1 for the knowledge of computer science</p>
<p><u>Citizenship</u></p>	<p>What students should expect is coming up: Theme E - Taking Citizenship Action. We will be beginning our Citizenship Action projects, using the computer rooms to formulate plans and conduct research.</p> <p>Then lessons will be spent revising key topics that either a) come up every year or b) topics the class has struggled with in their mocks. Homework specific action Homework will be around knowledge retrieval with key vocabulary, multiple choice questions and deliberate practice exam questions Spring mock exams and how best to prepare In lesson practice?</p> <p>Make use of the revision guide and workbook. Use the RAG Checklist sheet to identify key weaknesses to target revision- found in google drive revision folder. Complete practice questions- specifically 12 and 15 mark questions, found in the revision folder- past papers. Attend P0 and P7. Keep up to date with the news- as students watch/ read make links to curriculum topics and keywords.</p>
<p><u>DT</u></p>	<p>What students should expect is coming up:</p>

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	<ul style="list-style-type: none"> • Last sections of NEA (coursework) - development, making, evaluating. <p>Homework specific action?</p> <ul style="list-style-type: none"> • Improvements to marked sections of NEA. After School sessions available for one to one support if no P7. • Completing research needed to add to NEA modelling/development pages. • Client feedback for modelling - NEA. • Exam questions, some specific to underperforming areas of mock exam. <p>Spring mock exams and how best to prepare</p> <p>In lesson practice?</p> <ul style="list-style-type: none"> • Use Google drive link to revise and complete the practice questions in each topic area. • Revision guide and questions (bring in for marking/discussion) • Workbooks • Past papers
<p><u>Digital IT (BTEC)</u></p>	<p>What students should expect is coming up:</p> <ul style="list-style-type: none"> • Content all covered now. • Lots of practice of exam questions and full past papers • Timed practice <p>Homework specific action</p> <ul style="list-style-type: none"> • Exam questions, some specific to underperforming areas of mock exam. <p>Spring mock exams and how best to prepare</p> <p>In lesson practice?</p> <ul style="list-style-type: none"> • Make use of the revision guide • Make use of the revision check list • Access the google revision link for past papers and knowledge organisers
<p><u>Drama</u></p>	<p>What students should expect is coming up:</p> <p>Comp 2 exam on 5th and 6th March - both extracts to be performed to an external examiner</p> <p>Lessons after that will focus on Written exam - an inspector calls/ Woman in Black</p> <p>Homework specific action</p> <p>Learning Lines for Extract Two</p> <p>Designing set/ costumes/ props and sound for An Inspector Calls - at least 6 ideas for each element that can be articulated with reasons</p> <p>Spring mock exams and how best to prepare</p> <p>In lesson practice?</p> <p>Able to articulate reasons behind designs</p> <p>Complete practice questions in timed conditions in lessons</p> <p>Use revision booklet</p> <p>Past papers</p> <p>KS4 Drama Revision</p>
<p><u>Performing Arts</u></p>	<p>What students should expect is coming up:</p> <p>Final presentation with performances</p> <p>Tasks 3 and 4</p> <p>Evaluation</p> <p>Homework specific action</p> <p>Ensure all tasks are completed and presentation is started</p> <p>Spring mock exams and how best to prepare</p> <p>In lesson practice?</p> <p>Rehearsal</p>

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	<p>Note taking Sessions to type up notes</p>
<p><u>Music</u></p>	<p>What students should expect is coming up: Performances and Compositions must be completed Homework specific action Vocab and practice questions Spring mock exams and how best to prepare In lesson practice? Listening exam practice Past papers Resources and step by step guide on google classroom Year 11 Music</p>
<p><u>History</u></p>	<p>What students should expect is coming up: We will be completing teaching Paper 2 content (Norman Conquest) until the last week of March. From that point onwards we will be revising all 3 exam papers in class. Homework specific action All question types from the Christmas mocks that students struggled to score highly on are being practiced at least twice in the forthcoming homework booklet. This booklet has a QR code on for students to scan and find 'how to' videos on each exam papers structures, timings and top tips. Spring mock exams and how best to prepare: Students will sit a Paper 2 mock (Just the Anglo-Saxon and Norman Conquest section) in the main exam hall period 6 on 24th March. Then in class they will have another timed mock exam for section 2 of paper 2 (Cold War) Use the history student google drive where all our revision resources are. Drive This document is also a good starting point. Y11 Handout: How do I prepare for my GCSE History exam?.pptx In lesson practice: Students will write one past paper question at least once a week going forward.</p>
<p><u>PE</u></p>	<p>What students should expect is coming up: Revisit key Paper 2 topics and then moving on to revision in the last few weeks before exams start. Paper 2 topics to include: technology in sport, arousal, motivation, performance enhancing drugs, commercialisation, engagement patterns Practical mock moderation - Friday 27th February. Groupings and activities to be sent out by TPI. Homework specific action All homework will be set covering Paper 2 topics. Students will be asked to metacognitively plan an exam question and then answer a series of short answer questions. Spring mock exams and how best to prepare: Past papers Knowledge organisers and flashcards - repeated testing Check lists (RAG documents) and Resources - handed out during lessons to students Google Drive - PE exam questions and power points</p>

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	<p>In lesson practice: Exam practice: Every week (Mon or Tues p6 lessons) students will sit a half paper each week. 34 x marks and then mark paper in the second half of the lesson. Students to sit paper in exam conditions.</p>
<p><u>French</u></p>	<p>What students should expect is coming up:</p> <ul style="list-style-type: none"> • Finishing the syllabus by re-visiting the Y9 topics of jobs and future plans • Speaking and writing practice, focusing on tenses, use of complex language and working from memory. • Practising full listening papers in exam conditions. • There will be intense speaking revision after Easter. • After the speaking exams, the focus will move to listening, reading and especially writing, with lots of practice of exam-style questions. <p>Homework specific action</p> <ul style="list-style-type: none"> • Homework will be a mix of vocabulary/ verb learning, speaking preparation and reading exam practice. • After the speaking exams, there will be a greater focus on writing practice. <p>Spring mock exams and how best to prepare</p> <ul style="list-style-type: none"> • Additional speaking mock w/c 9th March will be a picture task and a conversation on the same theme (known in advance), so make sure that you prepare thoroughly. <p>In lesson practice?</p> <ul style="list-style-type: none"> • The focus will be on speaking and writing development and practice. • There will also be 3 lessons which will be used for full paper listening practice.
<p><u>Spanish</u></p>	<p>What students should expect is coming up:</p> <ul style="list-style-type: none"> • Finishing the syllabus by re-visiting the Y9 topics of jobs and future plans • Speaking and writing practice, focusing on tenses, use of complex language and working from memory. • Practising full listening papers in exam conditions. • There will be intense speaking revision after Easter. • After the speaking exams, the focus will move to listening, reading and especially writing, with lots of practice of exam-style questions. <p>Homework specific action</p> <ul style="list-style-type: none"> • Homework will be a mix of vocabulary/ verb learning, speaking preparation and reading exam practice. • After the speaking exams, there will be a greater focus on writing practice. <p>Spring mock exams and how best to prepare</p> <ul style="list-style-type: none"> • Additional speaking mock w/c 9th March will be a picture task and a conversation on the same theme (known in advance), so make sure that you prepare thoroughly. <p>In lesson practice?</p> <ul style="list-style-type: none"> • The focus will be on speaking and writing development and practice. • There will also be 3 lessons which will be used for full paper listening practice.
<p><u>Geography</u></p>	<p>What students should expect is coming up:</p> <ul style="list-style-type: none"> • Completion of Paper 1 topic Natural Hazards followed by Paper 3 pre-release booklet component. • Following the completion of these topics we will enter a period of revision in the immediate build up to the exams. <p>Homework specific action</p>

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- All homework going forward will be based on the weakest aspects of each of the six topics included in the recent mock exams.
- Students will receive expert teaching on how specific questions from the exams should have been answered successfully, followed by being tasked with planning to answer *similar* questions which they will write in timed conditions in subsequent lessons to receive immediate live marking and feedback from their teachers.

Spring mock exams and how best to prepare

- Use the geography student google drive, available [here](#), where all of our revision resources are available.
- Students should also support revision with the 'getting to grips with command words' document available [here](#).
- Paper 1 mock exam on Tuesday 24th March.

In lesson practice:

- Deliberate exam question practise utilising past papers and knowledge retrieval in every lesson.

Key dates:

- Tuesday 24th March - Paper 1 Living with the Physical Environment ENTIRE PAPER MOCK, 88 marks, 90minutes
- Thursday 16th April - Geography revision support event 5:00-6:00pm

Combined Science

What students should expect is coming up:

Teaching of the last sections of content in Chemistry and Physics leading up to the March MOCK exams. After completing the content, we will revise before the upcoming MOCK exams.

Homework specific action

Completing homework set by class teachers as usual, in both Chemistry and Physics. The feedback from this in lessons will provide targets for students to improve upon and specific practice in lessons to help improvement.

All of Year 11 will complete a How Science Works homework task that will be set centrally and handed out by class teachers. This will help to strengthen the Maths and HSW skills that are so common in exams.

Spring mock exams and how best to prepare

Attendance at AM and P7 revision, using the schedule to target your revision and the advice of teachers on which sessions are best for each individual student to attend.

Use of Question Booklets and at home assessment papers to increase practice of exam technique. Use of self-marking to further understand what is required for each question type.

Attend and work hard in all lessons leading up to the MOCK exams as high-quality teaching is the best support for your outcomes.

Use past papers at home, through AQA's website.

MOCK Exams:

23rd March - Chemistry (9.20am) - 1hr 15 mins

24th March - Physics (9.20am) - 1hr 15mins

In lesson practice?

Specific questions used by teachers across the department to practise the key skills that students need for the exams, providing insight into areas for development.

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	<p>Retrieval practice in each lesson designed specifically by each teacher for each class and their areas for development.</p> <p>SAM Learning Use and engagement of SAM learning will solidify knowledge and provide an easy accessible platform for you to revise key topics. Fortnightly topics will be set on topics the pupils should concentrate on but they also have access to it any time they wish.</p> <p>The geography department Google drive link to our suite of revision resources is here.</p>
<p><u>Triple Science</u></p>	<p>What students should expect is coming up: Teaching of the last sections of content in all three sciences leading up to the March MOCK exams. After completing the content, we will revise before the upcoming MOCK exams.</p> <p>Homework specific action Completing homework set by class teachers as usual, in all three sciences. The feedback from this in lessons will provide targets for students to improve upon and specific practice in lessons to help improvement. All of Year 11 will complete a required practical homework task that will be set centrally and handed out by class teachers. This will help to strengthen the Maths and HSW skills that are so common in exams. Students will also complete exam practice on their most recent in-class content to identify key areas to focus on in revision, both in school and at home.</p> <p>Spring mock exams and how best to prepare Attendance at AM and P7 revision, using the schedule to target your revision and the advice of teachers on which sessions are best for each individual student to attend. Use of Question Booklets and at home assessment papers to increase practice of exam technique. Use of self-marking to further understand what is required for each question type. Attend and work hard in all lessons leading up to the MOCK exams as high-quality teaching is the best support for your outcomes. Use past papers at home, through AQA's website.</p> <p>SAM Learning Use and engagement of SAM learning will solidify knowledge and provide an easily accessible platform for you to revise key topics. Fortnightly topics will be set on topics the pupils should concentrate on but they also have access to it any time they wish.</p> <p>MOCK Exams: 23rd March - Chemistry (9.20am) - 1hr 45 mins 23rd March - Biology (11.45am) - 1hr 45 mins 24th March - Physics (9.20am) - 1hr 45 mins</p> <p>In lesson practice? Specific questions used by teachers across the department to practise the key skills that students need for the exams, providing insight into areas for development. Retrieval practice in each lesson designed specifically by each teacher for each class and their areas for development.</p>

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<p><u>Dance</u></p>	<p>What students should expect is coming up: Choreography assessment -12th March creating choreographies in the lead up to the assessment</p> <p>Homework specific action All homework will be set covering theory topics. Students will be asked to metacognitively plan an exam question and then answer a series of short answer questions.</p> <p>Spring mock exams and how best to prepare: Past papers Knowledge organisers and flashcards - repeated testing Check lists and Resources - handed out during lessons to students KS4 Dance</p> <p>In lesson practice: Currently all lessons are practical lessons leading up to the assessment. After the assessment focus will switch to the theory paper and students will be sitting half papers each week once the theory content has all been delivered. Students will sit these in exam conditions.</p>
<p>Media Studies</p>	<p>What students should expect is coming up</p> <ul style="list-style-type: none">• Component 1 exam - w/c 25th March (1 hour 30 minutes) <p>What could appear in the paper: Section A:</p> <ul style="list-style-type: none">• Magazines: Pride / GQ• Advertisements: Quality Street and This Girl Can• Newspapers: The Sun and The Guardian• Film: No Time to Die and The Man with the Golden Gun <p>Section B:</p> <ul style="list-style-type: none">• The Archers (soap opera / BBC industry / target audience) / website• The Sun industry and audience / The Sun website• Fortnight - industry / audience• Film - industry only / 007 website <p>Homework specific action</p> <ul style="list-style-type: none">• Revisiting content from the Component 1 exam - annotating and learning contextual information about the key set texts.• Revising C1 Section A & B content - revising factual knowledge in order to apply to exam style questions. <p>Spring mock exams and how best to prepare</p> <ul style="list-style-type: none">• Attending Period 7 sessions (Thursday Week A - 8am in G35). Focus will be on skills and looking at the different sections of Component 1 and Component 2 exam papers. Different skills will be revisited.• Use of past papers - practice at home and use the mark scheme to assess and evaluate their own work.• Know specific theories and subject terminology that is relevant for each unit and set text (booklet for each unit of work)• Use of fact sheet booklets - create mind-maps of key information to be learned / videos have been created to support this.• Learn command words - what skill are you being tested on here? This will help with approaching exam questions. <p>In lesson practice</p> <ul style="list-style-type: none">• Weekly practice of exam style questions

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| | <ul style="list-style-type: none">• Retrieval practice - testing knowledge of the individual set texts. |
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*And finally: If there are any other specific questions/topics that would be useful for you to have more information about (relating to year 11 exams/courses) please just let me know and I will try to include them in forthcoming Newsletters. **Mr. Atkins***